

# 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

District:     ANDERSON UNION HIGH  
County:     SHASTA  
CD Code:    45-69856

High Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
ANDERSON HIGH	98	661	647	8	14		YES	YES	YES	YES
WEST VALLEY HIGH	99	676	659	7	17		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.  
"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

**Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000**  
For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 9-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** ANDERSON HIGH

**County:** SHASTA

**District:** ANDERSON UNION HIGH

**CDS Code:** 45-69856-4530804

**School Type:** HIGH SCHOOL

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
98	661	647	8	14		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	88	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	8	Of those with a response:		Grade Levels	
Asian	3	Not high school graduate	10	K-3	N/A
Filipino	1	High school graduate	24	4-6	N/A
Hispanic or Latino	6	Some college	30	Core academic courses in	
Pacific Islander	0	College graduate	29	departmentalized programs	24
White not Hispanic	82	Graduate school	7		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	32	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	0	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.99	<b>School Mobility</b> (Stanford 9)	14
<b>Fully credentialed teachers</b> (CBEDS)	98	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	2	<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)			809
<b>Number of students included in the 2000 API</b>					470

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 9-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** ANDERSON HIGH

**County:** SHASTA

**District:** ANDERSON UNION HIGH

**CDS Code:** 45-69856-4530804

**School Type:** HIGH SCHOOL

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>661</b>	<b>647</b>	<b>14</b>		<b>YES</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	53	11.60	115.97	120	26.03	260.30	65	14.04	140.39	124	26.44	264.39	110	23.50	235.04
4	60-79th NPR	875	93	20.35	178.06	90	19.52	170.82	101	21.81	190.87	106	22.60	197.76	103	22.01	192.57
3	40-59th NPR	700	84	18.38	128.67	78	16.92	118.44	103	22.25	155.72	66	14.07	98.51	84	17.95	125.64
2	20-39th NPR	500	115	25.16	125.82	93	20.17	100.87	103	22.25	111.23	104	22.17	110.87	90	19.23	96.15
1	1-19th NPR	200	112	24.51	49.02	80	17.35	34.71	91	19.65	39.31	69	14.71	29.42	81	17.31	34.62
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	597.54			685.14			637.53			700.96			684.03
<b>b</b> Content Area Weight			<b>b</b>	<b>=</b>	20%			20%			20%			20%			20%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		119.51	+		137.03	+		127.51	+		140.19	+		136.81

**2000 API (Growth)**

**661**

Number of tests  
contributing to scores:

457

461

463

469

468

Number of pupils with  
tests contributing  
to the API:

470

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 9-11, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *ANDERSON HIGH*

**County:** SHASTA

**District:** ANDERSON UNION HIGH

**CDS Code:** 45-69856-4530804

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="6"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="37"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 9-11, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *ANDERSON HIGH*

**County:** SHASTA

**District:** ANDERSON UNION HIGH

**CDS Code:** 45-69856-4530804

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text" value="29"/>	2000 API (Growth)	<input type="text" value="29"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	11.8	28.5	15.1	28.5	24.7
4 60-79th NPR	21.8	19.3	23.4	22.6	23.4
3 40-59th NPR	18.6	16.2	22.9	13.3	18.0
2 20-39th NPR	24.9	18.8	20.0	22.6	17.0
1 1-19th NPR	22.8	17.2	18.7	13.1	17.0

<input type="text" value="674"/>	2000 API (Growth)	<input type="text" value="391"/>	Number of Tests Contributing to the API
<input type="text" value="663"/>	1999 API (Base)		
<input type="text" value="6"/>	1999-2000 Growth Target		
<input type="text" value="11"/>	1999-2000 Growth	<input type="text" value="YES"/>	Met Subgroup Target

### Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="150"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 9-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** WEST VALLEY HIGH  
**County:** SHASTA  
**District:** ANDERSON UNION HIGH  
**CDS Code:** 45-69856-4530028

**School Type:** HIGH SCHOOL

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	676	659	7	17		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

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### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	94	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	4	Of those with a response:		Grade Levels	
Asian	2	Not high school graduate	7	K-3	N/A
Filipino	0	High school graduate	17	4-6	N/A
Hispanic or Latino	6	Some college	36	Core academic courses in	
Pacific Islander	1	College graduate	32	departmentalized programs	27
White not Hispanic	87	Graduate school	8		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	21	<i>* This number is the percentage of student answer documents with parent education level information.</i>			
<b>English Language Learners</b> (Stanford 9)	0	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.17	<b>School Mobility</b> (Stanford 9)	9
<b>Fully credentialed teachers</b> (CBEDS)	92	<i>The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."</i>			Number
<b>Teachers with emergency credentials</b> (CBEDS)	12				
<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)					893
<b>Number of students included in the 2000 API</b>					505

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 9-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** WEST VALLEY HIGH

**County:** SHASTA

**District:** ANDERSON UNION HIGH

**CDS Code:** 45-69856-4530028

**School Type:** HIGH SCHOOL

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>676</b>	<b>659</b>	<b>17</b>		<b>YES</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	66	13.12	131.21	123	24.40	244.05	81	16.14	161.35	127	25.20	251.98	117	23.21	232.14
4	60-79th NPR	875	110	21.87	191.35	120	23.81	208.33	109	21.71	189.99	132	26.19	229.17	117	23.21	203.12
3	40-59th NPR	700	96	19.09	133.60	86	17.06	119.44	121	24.10	168.73	72	14.29	100.00	65	12.90	90.28
2	20-39th NPR	500	129	25.65	128.23	108	21.43	107.14	94	18.73	93.63	124	24.60	123.02	115	22.82	114.09
1	1-19th NPR	200	102	20.28	40.56	67	13.29	26.59	97	19.32	38.65	49	9.72	19.44	90	17.86	35.71
<b>a</b> Total Weighted Score Across Bands			<b>a</b>		624.95			705.56			652.34			723.61			675.35
<b>b</b> Content Area Weight			<b>b</b>		20%			20%			20%			20%			20%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		124.99	+		141.11	+		130.47	+		144.72	+		135.07
															<b>2000 API (Growth)</b>		
															<b>676</b>		

Number of tests  
contributing to scores:

503

504

502

504

504

Number of pupils with  
tests contributing  
to the API:

505

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 9-11, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** WEST VALLEY HIGH

**County:** SHASTA

**District:** ANDERSON UNION HIGH

**CDS Code:** 45-69856-4530028

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="12"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="28"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

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# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 9-11, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** WEST VALLEY HIGH

**County:** SHASTA

**District:** ANDERSON UNION HIGH

**CDS Code:** 45-69856-4530028

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### Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text" value=""/>	2000 API (Growth)	<input type="text" value="26"/>	Number of Tests Contributing to the API
<input type="text" value=""/>	1999 API (Base)		
<input type="text" value=""/>	1999-2000 Growth Target		
<input type="text" value=""/>	1999-2000 Growth	<input type="text" value=""/>	Met Subgroup Target

### White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	13.8	26.3	16.6	26.3	23.7
4 60-79th NPR	22.4	22.8	22.6	25.8	22.6
3 40-59th NPR	19.3	17.4	22.1	14.0	13.5
2 20-39th NPR	24.9	19.8	18.4	24.7	22.1
1 1-19th NPR	19.6	13.7	20.3	9.3	18.1

<input type="text" value="680"/>	2000 API (Growth)	<input type="text" value="431"/>	Number of Tests Contributing to the API
<input type="text" value="673"/>	1999 API (Base)		
<input type="text" value="6"/>	1999-2000 Growth Target		
<input type="text" value="7"/>	1999-2000 Growth	<input type="text" value="YES"/>	Met Subgroup Target

### Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text" value=""/>	2000 API (Growth)	<input type="text" value="7"/>	Number of Tests Contributing to the API
<input type="text" value=""/>	1999 API (Base)		
<input type="text" value=""/>	1999-2000 Growth Target		
<input type="text" value=""/>	1999-2000 Growth	<input type="text" value=""/>	Met Subgroup Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text" value=""/>	2000 API (Growth)	<input type="text" value="111"/>	Number of Tests Contributing to the API
<input type="text" value=""/>	1999 API (Base)		
<input type="text" value=""/>	1999-2000 Growth Target		
<input type="text" value=""/>	1999-2000 Growth	<input type="text" value=""/>	Met Subgroup Target

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# 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

District: BELLA VISTA ELEMENTARY  
County: SHASTA  
CD Code: 45-69872

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
BELLA VISTA ELEMENTARY	100	747	728	4	19		YES	YES	YES	YES

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Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

**Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000**  
**For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.**

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** BELLA VISTA ELEMENTARY

**County:** SHASTA

**District:** BELLA VISTA ELEMENTARY

**CDS Code:** 45-69872-6050074

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	747	728	4	19		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	84	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	2	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	3	K-3	17
Filipino	0	High school graduate	22	4-6	24
Hispanic or Latino	6	Some college	40	Core academic courses in	
Pacific Islander	0	College graduate	30	departmentalized programs	25
White not Hispanic	90	Graduate school	5		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	44	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	0	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.14	<b>School Mobility</b> (Stanford 9)	20
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	375
				<b>Number of students included in the 2000 API</b>	308

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** BELLA VISTA ELEMENTARY

**County:** SHASTA

**District:** BELLA VISTA ELEMENTARY

**CDS Code:** 45-69872-6050074

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
747	728	19		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	77	25.75	257.53	108	35.29	352.94	70	23.10	231.02	69	22.62	226.23
4	60-79th NPR	875	83	27.76	242.89	81	26.47	231.62	84	27.72	242.57	52	17.05	149.18
3	40-59th NPR	700	64	21.40	149.83	53	17.32	121.24	47	15.51	108.58	78	25.57	179.02
2	20-39th NPR	500	45	15.05	75.25	40	13.07	65.36	66	21.78	108.91	52	17.05	85.25
1	1-19th NPR	200	30	10.03	20.07	24	7.84	15.69	36	11.88	23.76	54	17.70	35.41
a Total Weighted Score Across Bands			a	745.57						714.85				
b Content Area Weight			b	30%						15%				
c Total Weighted Score for Content Area:			c	223.67		+				107.23		+		

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** BELLA VISTA ELEMENTARY

**County:** SHASTA

**District:** BELLA VISTA ELEMENTARY

**CDS Code:** 45-69872-6050074

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="5"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** BELLA VISTA ELEMENTARY

**County:** SHASTA

**District:** BELLA VISTA ELEMENTARY

**CDS Code:** 45-69872-6050074

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	17	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	27.0	37.3	24.6	23.0
4	60-79th NPR	28.8	25.7	27.0	17.7
3	40-59th NPR	20.9	17.3	16.4	25.1
2	20-39th NPR	15.1	12.0	20.6	16.6
1	1-19th NPR	8.3	7.7	11.4	17.7

756	2000 API (Growth)	285	Number of Tests Contributing to the API
729	1999 API (Base)		
3	1999-2000 Growth Target		
27	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	17.7	25.2	14.7	15.4
4	60-79th NPR	25.8	27.5	29.5	13.8
3	40-59th NPR	24.2	21.4	13.2	24.6
2	20-39th NPR	16.9	14.5	28.7	20.8
1	1-19th NPR	15.3	11.5	14.0	25.4

692	2000 API (Growth)	132	Number of Tests Contributing to the API
661	1999 API (Base)		
3	1999-2000 Growth Target		
31	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

District: CASCADE UNION ELEMENTARY  
County: SHASTA  
CD Code: 45-69914

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
ANDERSON HEIGHTS ELEMENTARY	98	651	538	13	113		YES	YES	YES	YES
MEADOW LANE ELEMENTARY	100	709	584	11	125		YES	YES	YES	YES
VERDE VALE ELEMENTARY	100	615	497	15	118		YES	YES	YES	YES

### Middle Schools

ANDERSON MIDDLE	100	597	562	12	35		YES	YES	YES	YES
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"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

**Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000**  
For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** ANDERSON HEIGHTS ELEMENTARY

**County:** SHASTA

**District:** CASCADE UNION ELEMENTARY

**CDS Code:** 45-69914-6050132

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
98	651	538	13	113		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	85	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	11	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	19	K-3	19
Filipino	1	High school graduate	54	4-6	19
Hispanic or Latino	9	Some college	21	Core academic courses in	
Pacific Islander	0	College graduate	4	departmentalized programs	N/A
White not Hispanic	77	Graduate school	2		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	76	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	1	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.15	<b>School Mobility</b> (Stanford 9)	23
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0	<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)			190
<b>Number of students included in the 2000 API</b>					152



# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *ANDERSON HEIGHTS ELEMENTARY*

**County:** SHASTA

**District:** CASCADE UNION ELEMENTARY

**CDS Code:** 45-69914-6050132

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>651</b>	<b>538</b>	<b>113</b>		<b>YES</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	18	12.00	120.00	31	20.39	203.95	15	9.93	99.34	8	5.26	52.63
4	60-79th NPR	875	33	22.00	192.50	51	33.55	293.59	27	17.88	156.46	13	8.55	74.84
3	40-59th NPR	700	35	23.33	163.33	31	20.39	142.76	25	16.56	115.89	40	26.32	184.21
2	20-39th NPR	500	44	29.33	146.67	22	14.47	72.37	45	29.80	149.01	40	26.32	131.58
1	1-19th NPR	200	20	13.33	26.67	17	11.18	22.37	39	25.83	51.66	51	33.55	67.11
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	649.17						572.35			
<b>b</b> Content Area Weight			<b>b</b>	<b>=</b>	30%						15%			
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		194.75	+		735.03	+		72.37	+		510.36
								40%						15%
								294.01			85.85			76.55
<b>2000 API (Growth)</b>														
<b>651</b>														

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *ANDERSON HEIGHTS ELEMENTARY*

**County:** SHASTA

**District:** CASCADE UNION ELEMENTARY

**CDS Code:** 45-69914-6050132

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="18"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *ANDERSON HEIGHTS ELEMENTARY*

**County:** SHASTA

**District:** CASCADE UNION ELEMENTARY

**CDS Code:** 45-69914-6050132

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	13.8	19.7	9.5	4.3
4	60-79th NPR	24.1	35.9	20.7	10.3
3	40-59th NPR	25.9	22.2	17.2	28.2
2	20-39th NPR	25.0	12.0	27.6	26.5
1	1-19th NPR	11.2	10.3	25.0	30.8

668	2000 API (Growth)	117	Number of Tests Contributing to the API
534	1999 API (Base)		
10	1999-2000 Growth Target		
134	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	10.0	18.8	8.1	4.5
4	60-79th NPR	20.9	30.4	17.1	9.8
3	40-59th NPR	20.0	22.3	17.1	21.4
2	20-39th NPR	33.6	15.2	27.9	26.8
1	1-19th NPR	15.5	13.4	29.7	37.5

627	2000 API (Growth)	112	Number of Tests Contributing to the API
518	1999 API (Base)		
10	1999-2000 Growth Target		
109	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** MEADOW LANE ELEMENTARY

**County:** SHASTA

**District:** CASCADE UNION ELEMENTARY

**CDS Code:** 45-69914-6050140

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide Improve- ment (CI)		Both Schoolwide and CI	Awards Eligible
100	709	584	11	125		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	91	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	12	Of those with a response:		Grade Levels	
Asian	2	Not high school graduate	18	K-3	18
Filipino	0	High school graduate	41	4-6	24
Hispanic or Latino	6	Some college	29	Core academic courses in	
Pacific Islander	0	College graduate	11	departmentalized programs	N/A
White not Hispanic	77	Graduate school	2		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	77	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	2	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.37	<b>School Mobility</b> (Stanford 9)	20
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)					292
<b>Number of students included in the 2000 API</b>					228

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** MEADOW LANE ELEMENTARY

**County:** SHASTA

**District:** CASCADE UNION ELEMENTARY

**CDS Code:** 45-69914-6050140

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
709	584	125		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	46	20.26	202.64	73	32.02	320.18	42	19.81	198.11	35	15.35	153.51
4	60-79th NPR	875	47	20.70	181.17	58	25.44	222.59	39	18.40	160.97	44	19.30	168.86
3	40-59th NPR	700	58	25.55	178.85	44	19.30	135.09	43	20.28	141.98	52	22.81	159.65
2	20-39th NPR	500	41	18.06	90.31	39	17.11	85.53	55	25.94	129.72	48	21.05	105.26
1	1-19th NPR	200	35	15.42	30.84	14	6.14	12.28	33	15.57	31.13	49	21.49	42.98
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	683.81			775.66			661.91			630.26
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		205.14	+		310.26	+		99.29	+		94.54
													<b>2000 API (Growth)</b>	
													<b>709</b>	

Number of tests contributing to scores:

227

228

212

228

Number of pupils with tests contributing to the API:

228

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** MEADOW LANE ELEMENTARY

**County:** SHASTA

**District:** CASCADE UNION ELEMENTARY

**CDS Code:** 45-69914-6050140

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="34"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** MEADOW LANE ELEMENTARY

**County:** SHASTA

**District:** CASCADE UNION ELEMENTARY

**CDS Code:** 45-69914-6050140

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	17	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	22.0	35.3	19.3	17.3
4	60-79th NPR	20.8	24.9	20.5	20.2
3	40-59th NPR	27.7	19.1	21.7	23.7
2	20-39th NPR	16.8	16.8	26.7	22.0
1	1-19th NPR	12.7	4.0	11.8	16.8

731	2000 API (Growth)	173	Number of Tests Contributing to the API
608	1999 API (Base)		
9	1999-2000 Growth Target		
123	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	15.8	27.9	14.0	12.8
4	60-79th NPR	18.7	25.6	17.2	16.9
3	40-59th NPR	26.9	20.9	22.3	23.3
2	20-39th NPR	21.1	18.0	28.7	22.7
1	1-19th NPR	17.5	7.6	17.8	24.4

681	2000 API (Growth)	172	Number of Tests Contributing to the API
561	1999 API (Base)		
9	1999-2000 Growth Target		
120	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** VERDE VALE ELEMENTARY

**County:** SHASTA

**District:** CASCADE UNION ELEMENTARY

**CDS Code:** 45-69914-6050157

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide Improve- ment (CI)		Both Schoolwide and CI	Awards Eligible
100	615	497	15	118		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	92	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	10	Of those with a response:		Grade Levels	
Asian	2	Not high school graduate	28	K-3	19
Filipino	0	High school graduate	41	4-6	22
Hispanic or Latino	8	Some college	23	Core academic courses in	
Pacific Islander	1	College graduate	6	departmentalized programs	N/A
White not Hispanic	77	Graduate school	3		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	84	* This number is the percentage of student answer documents with parent education level information.			24
<b>English Language Learners</b> (Stanford 9)	1	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.13	<b>School Mobility</b> (Stanford 9)	
<b>Fully credentialed teachers</b> (CBEDS)	100	This is the percent of students who first attended this school in the current year.			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			170
<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)					
<b>Number of students included in the 2000 API</b>					128



# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** VERDE VALE ELEMENTARY

**County:** SHASTA

**District:** CASCADE UNION ELEMENTARY

**CDS Code:** 45-69914-6050157

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
615	497	118		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	10.66	106.56	28	22.05	220.47	11	8.80	88.00	9	7.14	71.43
4	60-79th NPR	875	25	20.49	179.30	23	18.11	158.46	27	21.60	189.00	26	20.63	180.56
3	40-59th NPR	700	24	19.67	137.70	23	18.11	126.77	25	20.00	140.00	24	19.05	133.33
2	20-39th NPR	500	26	21.31	106.56	32	25.20	125.98	30	24.00	120.00	31	24.60	123.02
1	1-19th NPR	200	34	27.87	55.74	21	16.54	33.07	32	25.60	51.20	36	28.57	57.14
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	585.86						588.20				
<b>b</b> Content Area Weight			<b>b</b>	30%						15%				
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>	175.76		+				88.23		+		

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** VERDE VALE ELEMENTARY

**County:** SHASTA

**District:** CASCADE UNION ELEMENTARY

**CDS Code:** 45-69914-6050157

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="13"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** VERDE VALE ELEMENTARY

**County:** SHASTA

**District:** CASCADE UNION ELEMENTARY

**CDS Code:** 45-69914-6050157

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

### White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR	11.7	27.4	8.5	6.4
4	60-79th NPR	21.3	16.8	24.5	20.2
3	40-59th NPR	21.3	16.8	19.1	21.3
2	20-39th NPR	21.3	24.2	24.5	25.5
1	1-19th NPR	24.5	14.7	23.4	26.6

634	2000 API (Growth)	96	Number of Tests Contributing to the API
520	1999 API (Base)		
12	1999-2000 Growth Target		
114	1999-2000 Growth	YES	Met Subgroup Target

### Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	108	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** ANDERSON MIDDLE  
**County:** SHASTA  
**District:** CASCADE UNION ELEMENTARY  
**CDS Code:** 45-69914-6050124

**School Type:** MIDDLE

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide Improve- ment (CI)		Both Schoolwide and CI	Awards Eligible
100	597	562	12	35		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	91	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	11	Of those with a response:		Grade Levels	N/A
Asian	4	Not high school graduate	17	K-3	27
Filipino	0	High school graduate	36	4-6	25
Hispanic or Latino	9	Some college	29	Core academic courses in departmentalized programs	20
Pacific Islander	1	College graduate	17		
White not Hispanic	74	Graduate school	2		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	66	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	1	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.51	<b>School Mobility</b> (Stanford 9)	20
<b>Fully credentialed teachers</b> (CBEDS)	93	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	4				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	558
				<b>Number of students included in the 2000 API</b>	450

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *ANDERSON MIDDLE*

**County:** SHASTA

**District:** CASCADE UNION ELEMENTARY

**CDS Code:** 45-69914-6050124

**School Type:** MIDDLE

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>597</b>	<b>562</b>	<b>35</b>		<b>YES</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	36	8.24	82.38	35	7.88	78.83	64	15.46	154.59	40	8.95	89.49
4	60-79th NPR	875	108	24.71	216.25	66	14.86	130.07	75	18.12	158.51	67	14.99	131.15
3	40-59th NPR	700	109	24.94	174.60	101	22.75	159.23	94	22.71	158.94	79	17.67	123.71
2	20-39th NPR	500	112	25.63	128.15	155	34.91	174.55	99	23.91	119.57	101	22.60	112.98
1	1-19th NPR	200	72	16.48	32.95	87	19.59	39.19	82	19.81	39.61	160	35.79	71.59
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	634.32			581.87			631.22			528.91
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		190.30	+		232.75	+		94.68	+		79.34
													<b>2000 API (Growth)</b>	
													<b>597</b>	

Number of tests contributing to scores:

437

444

414

447

Number of pupils with tests contributing to the API:

450

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *ANDERSON MIDDLE*  
**County:** SHASTA  
**District:** CASCADE UNION ELEMENTARY  
**CDS Code:** 45-69914-6050124

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth)  Number of Tests Contributing to the API  
 1999 API (Base)  
 1999-2000 Growth Target  
 1999-2000 Growth  Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth)  Number of Tests Contributing to the API  
 1999 API (Base)  
 1999-2000 Growth Target  
 1999-2000 Growth  Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth)  Number of Tests Contributing to the API  
 1999 API (Base)  
 1999-2000 Growth Target  
 1999-2000 Growth  Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth)  Number of Tests Contributing to the API  
 1999 API (Base)  
 1999-2000 Growth Target  
 1999-2000 Growth  Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *ANDERSON MIDDLE*

**County:** SHASTA

**District:** CASCADE UNION ELEMENTARY

**CDS Code:** 45-69914-6050124

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	43	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	10.1	9.9	19.0	10.8
4	60-79th NPR	28.2	16.9	17.1	18.0
3	40-59th NPR	23.0	22.6	25.1	16.8
2	20-39th NPR	23.6	32.5	19.7	21.9
1	1-19th NPR	15.0	18.1	19.0	32.6

620	2000 API (Growth)	337	Number of Tests Contributing to the API
577	1999 API (Base)		
10	1999-2000 Growth Target		
43	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	4.2	6.8	10.1	7.7
4	60-79th NPR	21.5	10.9	17.4	12.1
3	40-59th NPR	24.9	21.1	22.8	15.5
2	20-39th NPR	30.4	39.1	27.2	23.6
1	1-19th NPR	19.0	22.1	22.5	41.1

561	2000 API (Growth)	300	Number of Tests Contributing to the API
530	1999 API (Base)		
10	1999-2000 Growth Target		
31	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

District: COLUMBIA ELEMENTARY  
County: SHASTA  
CD Code: 45-69948

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
COLUMBIA ELEMENTARY	99	758	706	5	52		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

**Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000**  
**For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.**



# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** COLUMBIA ELEMENTARY

**County:** SHASTA

**District:** COLUMBIA ELEMENTARY

**CDS Code:** 45-69948-6050181

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	758	706	5	52		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	80	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	4	Of those with a response:		Grade Levels	
Asian	2	Not high school graduate	4	K-3	20
Filipino	1	High school graduate	15	4-6	30
Hispanic or Latino	3	Some college	33	Core academic courses in	
Pacific Islander	0	College graduate	33	departmentalized programs	N/A
White not Hispanic	84	Graduate school	15		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	28	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	0	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.40	<b>School Mobility</b> (Stanford 9)	23
<b>Fully credentialed teachers</b> (CBEDS)	98	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	6	<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)			710
<b>Number of students included in the 2000 API</b>					509

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** COLUMBIA ELEMENTARY

**County:** SHASTA

**District:** COLUMBIA ELEMENTARY

**CDS Code:** 45-69948-6050181

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
758	706	52		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	147	29.11	291.09	150	29.53	295.28	135	28.85	288.46	113	22.20	222.00
4	60-79th NPR	875	141	27.92	244.31	154	30.31	265.26	119	25.43	222.49	116	22.79	199.41
3	40-59th NPR	700	106	20.99	146.93	97	19.09	133.66	90	19.23	134.62	110	21.61	151.28
2	20-39th NPR	500	64	12.67	63.37	70	13.78	68.90	71	15.17	75.85	111	21.81	109.04
1	1-19th NPR	200	47	9.31	18.61	37	7.28	14.57	53	11.32	22.65	59	11.59	23.18
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	764.31			777.66			744.07			704.91
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		229.29	+		311.06	+		111.61	+		105.74
													<b>2000 API (Growth)</b>	
													<b>758</b>	

Number of tests contributing to scores:

505

508

468

509

Number of pupils with tests contributing to the API:

509

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** COLUMBIA ELEMENTARY

**County:** SHASTA

**District:** COLUMBIA ELEMENTARY

**CDS Code:** 45-69948-6050181

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="5"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="21"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="11"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="9"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** COLUMBIA ELEMENTARY

County: SHASTA

District: COLUMBIA ELEMENTARY

CDS Code: 45-69948-6050181

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

### White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR	31.6	31.6	30.2	23.4
4	60-79th NPR	27.4	30.0	26.6	22.7
3	40-59th NPR	21.5	19.8	19.1	21.8
2	20-39th NPR	11.9	12.8	14.6	21.3
1	1-19th NPR	7.5	5.8	9.5	10.7

773	2000 API (Growth)	431	Number of Tests Contributing to the API
714	1999 API (Base)		
4	1999-2000 Growth Target		
59	1999-2000 Growth	YES	Met Subgroup Target

### Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	131	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

District: COTTONWOOD UNION ELEM  
County: SHASTA  
CD Code: 45-69955

Elementary Schools	STAR	2000	1999	1999-	1999-	1999-2000	Met Growth Target			
	Percent	API	API	Growth	2000	Similar	School-	Comparable	Both	Awards
	Tested	(Growth)	(Base)	Target	Growth	Schools	wide	Improve-	Schoolwide	Eligible
						Growth		ment (CI)	and CI	
						Rank				
EAST COTTONWOOD ELEMENTARY	99	799	770	2	29		YES	YES	YES	YES

### Middle Schools

WEST COTTONWOOD JUNIOR HIGH	97	771	740	3	31		YES	YES	YES	YES
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"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

**Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000**  
**For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.**

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** EAST COTTONWOOD ELEMENTARY

**County:** SHASTA

**District:** COTTONWOOD UNION ELEM

**CDS Code:** 45-69955-6050199

**School Type:** ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
						Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	799	770	2	29		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	95	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	
Asian	3	Not high school graduate	16	K-3	18
Filipino	0	High school graduate	49	4-6	27
Hispanic or Latino	7	Some college	21	Core academic courses in departmentalized programs	N/A
Pacific Islander	0	College graduate	13		
White not Hispanic	85	Graduate school	1		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	49	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	6	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.35	<b>School Mobility</b> (Stanford 9)	20
<b>Fully credentialed teachers</b> (CBEDS)	97	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	386
				<b>Number of students included in the 2000 API</b>	294

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** EAST COTTONWOOD ELEMENTARY

**County:** SHASTA

**District:** COTTONWOOD UNION ELEM

**CDS Code:** 45-69955-6050199

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
799	770	29		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	88	30.24	302.41	121	41.44	414.38	84	28.97	289.66	67	22.87	228.67
4	60-79th NPR	875	88	30.24	264.60	89	30.48	266.70	101	34.83	304.74	90	30.72	268.77
3	40-59th NPR	700	59	20.27	141.92	41	14.04	98.29	46	15.86	111.03	51	17.41	121.84
2	20-39th NPR	500	40	13.75	68.73	26	8.90	44.52	42	14.48	72.41	58	19.80	98.98
1	1-19th NPR	200	16	5.50	11.00	15	5.14	10.27	17	5.86	11.72	27	9.22	18.43
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	788.66			834.16			789.57			736.69
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		236.60	+		333.66	+		118.44	+		110.50
<b>2000 API (Growth)</b>													<b>799</b>	

Number of tests contributing to scores:

291

292

290

293

Number of pupils with tests contributing to the API:

294

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *EAST COTTONWOOD ELEMENTARY*

**County:** SHASTA

**District:** COTTONWOOD UNION ELEM

**CDS Code:** 45-69955-6050199

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="9"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.



# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *EAST COTTONWOOD ELEMENTARY*

**County:** SHASTA

**District:** COTTONWOOD UNION ELEM

**CDS Code:** 45-69955-6050199

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	20	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	33.5	45.1	31.4	25.5
4	60-79th NPR	32.7	30.5	35.5	30.8
3	40-59th NPR	20.0	12.6	15.9	16.2
2	20-39th NPR	10.6	8.1	12.7	19.8
1	1-19th NPR	3.3	3.7	4.5	7.7

822	2000 API (Growth)	248	Number of Tests Contributing to the API
781	1999 API (Base)		
2	1999-2000 Growth Target		
41	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	19.5	33.9	20.3	12.5
4	60-79th NPR	26.6	29.1	33.6	31.3
3	40-59th NPR	27.3	17.3	21.9	18.8
2	20-39th NPR	19.5	12.6	18.8	24.2
1	1-19th NPR	7.0	7.1	5.5	13.3

751	2000 API (Growth)	129	Number of Tests Contributing to the API
705	1999 API (Base)		
2	1999-2000 Growth Target		
46	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** WEST COTTONWOOD JUNIOR HIGH

**County:** SHASTA

**District:** COTTONWOOD UNION ELEM

**CDS Code:** 45-69955-6050207

**School Type:** MIDDLE

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
97	771	740	3	31		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	96	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	2	Of those with a response:		Grade Levels	N/A
Asian	3	Not high school graduate	7	K-3	28
Filipino	0	High school graduate	23	4-6	25
Hispanic or Latino	4	Some college	37	Core academic courses in departmentalized programs	
Pacific Islander	0	College graduate	24		
White not Hispanic	90	Graduate school	9		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	39	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	2	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.04	<b>School Mobility</b> (Stanford 9)	16
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0	<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)			546
<b>Number of students included in the 2000 API</b>					436

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** WEST COTTONWOOD JUNIOR HIGH  
**County:** SHASTA  
**District:** COTTONWOOD UNION ELEM  
**CDS Code:** 45-69955-6050207 **School Type:** MIDDLE

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
771	740	31		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling						
A		B		C	D		E	F		G	H		I	J				
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)				
5	80-99th NPR	1000	116	26.67	266.67	146	33.56	335.63	141	32.41	324.14	93	21.38	213.79				
4	60-79th NPR	875	129	29.66	259.48	109	25.06	219.25	118	27.13	237.36	99	22.76	199.14				
3	40-59th NPR	700	96	22.07	154.48	92	21.15	148.05	74	17.01	119.08	102	23.45	164.14				
2	20-39th NPR	500	71	16.32	81.61	70	16.09	80.46	66	15.17	75.86	102	23.45	117.24				
1	1-19th NPR	200	23	5.29	10.57	18	4.14	8.28	36	8.28	16.55	39	8.97	17.93				
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	772.82			791.67			772.99			712.24					
<b>b</b> Content Area Weight			<b>b</b>	30%			40%			15%			15%					
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>	231.84			+	316.67			+	115.95			+	106.84		
													<b>2000 API (Growth)</b>		<b>771</b>			

Number of tests contributing to scores:

435

435

435

435

Number of pupils with tests contributing to the API:

436

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** WEST COTTONWOOD JUNIOR HIGH

**County:** SHASTA

**District:** COTTONWOOD UNION ELEM

**CDS Code:** 45-69955-6050207

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="10"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="13"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** WEST COTTONWOOD JUNIOR HIGH

**County:** SHASTA

**District:** COTTONWOOD UNION ELEM

**CDS Code:** 45-69955-6050207

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	17	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

### White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR	28.4	35.3	33.5	22.2
4	60-79th NPR	29.6	24.7	26.5	22.7
3	40-59th NPR	21.9	20.4	18.6	22.9
2	20-39th NPR	15.2	15.2	13.7	23.2
1	1-19th NPR	4.9	4.4	7.7	9.0

778	2000 API (Growth)	389	Number of Tests Contributing to the API
752	1999 API (Base)		
2	1999-2000 Growth Target		
26	1999-2000 Growth	YES	Met Subgroup Target

### Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	151	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

District: ENTERPRISE ELEMENTARY  
County: SHASTA  
CD Code: 45-69971

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
ALTA MESA ELEMENTARY	100	621	597	10	24		YES	YES	YES	YES
BOULDER CREEK ELEMENTARY	99	754	701	5	53		YES	YES	YES	YES
LASSEN VIEW ELEMENTARY	100	616	575	11	41		YES	YES	YES	YES
MISTLETOE ELEMENTARY	100	712	607	10	105		YES	YES	YES	YES
ROTHER ELEMENTARY	95	597	496	15	101		YES	YES	YES	YES
SHASTA MEADOWS ELEMENTARY	98	685	636	8	49		YES	YES	YES	YES

### Middle Schools

PARSONS JUNIOR HIGH	99	688	640	8	48		YES	YES	YES	YES
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"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

**Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000**

**For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.**

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** ALTA MESA ELEMENTARY

**County:** SHASTA

**District:** ENTERPRISE ELEMENTARY

**CDS Code:** 45-69971-6050215

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	621	597	10	24		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	78	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	4	Of those with a response:		Grade Levels	
Asian	11	Not high school graduate	6	K-3	20
Filipino	0	High school graduate	31	4-6	29
Hispanic or Latino	6	Some college	39	Core academic courses in	
Pacific Islander	0	College graduate	20	departmentalized programs	29
White not Hispanic	73	Graduate school	2		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	67	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	8	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.81	<b>School Mobility</b> (Stanford 9)	19
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	3				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	463
				<b>Number of students included in the 2000 API</b>	381

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** ALTA MESA ELEMENTARY

**County:** SHASTA

**District:** ENTERPRISE ELEMENTARY

**CDS Code:** 45-69971-6050215

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
621	597	24		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	38	10.13	101.33	63	16.58	165.79	45	11.87	118.73	40	10.50	104.99
4	60-79th NPR	875	65	17.33	151.67	80	21.05	184.21	80	21.11	184.70	68	17.85	156.17
3	40-59th NPR	700	93	24.80	173.60	73	19.21	134.47	89	23.48	164.38	73	19.16	134.12
2	20-39th NPR	500	93	24.80	124.00	106	27.89	139.47	88	23.22	116.09	99	25.98	129.92
1	1-19th NPR	200	86	22.93	45.87	58	15.26	30.53	77	20.32	40.63	101	26.51	53.02
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	596.47			654.47			624.54			578.22
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		178.94	+		261.79	+		93.68	+		86.73
													<b>2000 API (Growth)</b>	
													<b>621</b>	

Number of tests contributing to scores:

375

380

379

381

Number of pupils with tests contributing to the API:

381

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.



# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** ALTA MESA ELEMENTARY

**County:** SHASTA

**District:** ENTERPRISE ELEMENTARY

**CDS Code:** 45-69971-6050215

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="17"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="45"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** ALTA MESA ELEMENTARY

**County:** SHASTA

**District:** ENTERPRISE ELEMENTARY

**CDS Code:** 45-69971-6050215

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="20"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR	10.4	15.8	11.0	9.9
4	60-79th NPR	16.7	23.1	21.0	15.7
3	40-59th NPR	24.4	16.8	25.4	19.0
2	20-39th NPR	25.6	27.8	21.7	27.4
1	1-19th NPR	23.0	16.5	21.0	28.1

<input type="text" value="616"/>	2000 API (Growth)	<input type="text" value="274"/>	Number of Tests Contributing to the API
<input type="text" value="597"/>	1999 API (Base)		
<input type="text" value="8"/>	1999-2000 Growth Target		
<input type="text" value="19"/>	1999-2000 Growth	<input type="text" value="YES"/>	Met Subgroup Target

### Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="253"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** BOULDER CREEK ELEMENTARY

**County:** SHASTA

**District:** ENTERPRISE ELEMENTARY

**CDS Code:** 45-69971-6111470

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	754	701	5	53		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	86	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	4	Of those with a response:		Grade Levels	
Asian	3	Not high school graduate	3	K-3	20
Filipino	1	High school graduate	15	4-6	28
Hispanic or Latino	6	Some college	38	Core academic courses in	
Pacific Islander	1	College graduate	37	departmentalized programs	N/A
White not Hispanic	80	Graduate school	8		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	35	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	1	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.33	<b>School Mobility</b> (Stanford 9)	18
<b>Fully credentialed teachers</b> (CBEDS)	97	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	3	<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)			371
<b>Number of students included in the 2000 API</b>					310

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** BOULDER CREEK ELEMENTARY

**County:** SHASTA

**District:** ENTERPRISE ELEMENTARY

**CDS Code:** 45-69971-6111470

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
754	701	53		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling			
A		B		C	D		E	F		G	H		I	J	
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	
5	80-99th NPR	1000	70	22.65	226.54	102	33.01	330.10	63	20.32	203.23	70	22.58	225.81	
4	60-79th NPR	875	89	28.80	252.02	95	30.74	269.01	85	27.42	239.92	67	21.61	189.11	
3	40-59th NPR	700	70	22.65	158.58	47	15.21	106.47	62	20.00	140.00	72	23.23	162.58	
2	20-39th NPR	500	53	17.15	85.76	50	16.18	80.91	67	21.61	108.06	70	22.58	112.90	
1	1-19th NPR	200	27	8.74	17.48	15	4.85	9.71	33	10.65	21.29	31	10.00	20.00	
a Total Weighted Score Across Bands			a	740.37			796.20			712.50			710.40		
b Content Area Weight			b	30%			40%			15%			15%		
c Total Weighted Score for Content Area:			c	222.11			318.48			106.88			106.56		

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** BOULDER CREEK ELEMENTARY

**County:** SHASTA

**District:** ENTERPRISE ELEMENTARY

**CDS Code:** 45-69971-6111470

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="14"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="7"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** BOULDER CREEK ELEMENTARY

**County:** SHASTA

**District:** ENTERPRISE ELEMENTARY

**CDS Code:** 45-69971-6111470

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	19	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

### White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR	24.4	32.7	21.5	21.9
4	60-79th NPR	27.6	31.5	26.7	21.9
3	40-59th NPR	22.8	15.1	20.3	22.7
2	20-39th NPR	16.4	15.5	20.7	23.9
1	1-19th NPR	8.8	5.2	10.8	9.6

756	2000 API (Growth)	251	Number of Tests Contributing to the API
704	1999 API (Base)		
4	1999-2000 Growth Target		
52	1999-2000 Growth	YES	Met Subgroup Target

### Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	99	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** LASSEN VIEW ELEMENTARY

**County:** SHASTA

**District:** ENTERPRISE ELEMENTARY

**CDS Code:** 45-69971-6050223

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	616	575	11	41		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	77	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	7	Of those with a response:		Grade Levels	
Asian	13	Not high school graduate	11	K-3	20
Filipino	0	High school graduate	24	4-6	29
Hispanic or Latino	3	Some college	39	Core academic courses in	
Pacific Islander	0	College graduate	22	departmentalized programs	N/A
White not Hispanic	72	Graduate school	5		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	71	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	11	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.86	<b>School Mobility</b> (Stanford 9)	24
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			
<b>Teachers with emergency credentials</b> (CBEDS)	0				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	263
				<b>Number of students included in the 2000 API</b>	226

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** LASSEN VIEW ELEMENTARY

**County:** SHASTA

**District:** ENTERPRISE ELEMENTARY

**CDS Code:** 45-69971-6050223

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
616	575	41		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	23	10.22	102.22	41	18.47	184.68	22	9.78	97.78	29	12.83	128.32
4	60-79th NPR	875	46	20.44	178.89	49	22.07	193.13	44	19.56	171.11	32	14.16	123.89
3	40-59th NPR	700	43	19.11	133.78	42	18.92	132.43	42	18.67	130.67	44	19.47	136.28
2	20-39th NPR	500	55	24.44	122.22	56	25.23	126.13	54	24.00	120.00	59	26.11	130.53
1	1-19th NPR	200	58	25.78	51.56	34	15.32	30.63	63	28.00	56.00	62	27.43	54.87
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	588.67			667.00			575.56			573.89
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		176.60	+		266.80	+		86.33	+		86.08
													<b>2000 API (Growth)</b>	
													<b>616</b>	

Number of tests contributing to scores:

225

222

225

226

Number of pupils with tests contributing to the API:

226

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.



# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** LASSEN VIEW ELEMENTARY

**County:** SHASTA

**District:** ENTERPRISE ELEMENTARY

**CDS Code:** 45-69971-6050223

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="15"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="34"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** LASSEN VIEW ELEMENTARY

**County:** SHASTA

**District:** ENTERPRISE ELEMENTARY

**CDS Code:** 45-69971-6050223

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	12.2	22.1	11.6	11.5
4	60-79th NPR	24.4	26.4	22.6	15.8
3	40-59th NPR	20.1	17.8	18.9	21.8
2	20-39th NPR	22.0	22.1	22.6	27.9
1	1-19th NPR	21.3	11.7	24.4	23.0

652	2000 API (Growth)	165	Number of Tests Contributing to the API
620	1999 API (Base)		
9	1999-2000 Growth Target		
32	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	155	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** MISTLETOE ELEMENTARY

**County:** SHASTA

**District:** ENTERPRISE ELEMENTARY

**CDS Code:** 45-69971-6050231

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	712	607	10	105		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	93	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	3	Of those with a response:		Grade Levels	
Asian	17	Not high school graduate	18	K-3	18
Filipino	0	High school graduate	25	4-6	24
Hispanic or Latino	5	Some college	35	Core academic courses in	
Pacific Islander	1	College graduate	14	departmentalized programs	26
White not Hispanic	71	Graduate school	8		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	54	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	16	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.67	<b>School Mobility</b> (Stanford 9)	23
<b>Fully credentialed teachers</b> (CBEDS)	97	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	13				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	373
				<b>Number of students included in the 2000 API</b>	343

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** MISTLETOE ELEMENTARY

**County:** SHASTA

**District:** ENTERPRISE ELEMENTARY

**CDS Code:** 45-69971-6050231

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
712	607	105		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	66	19.70	197.01	101	29.53	295.32	79	23.17	231.67	79	23.03	230.32
4	60-79th NPR	875	76	22.69	198.51	83	24.27	212.35	78	22.87	200.15	54	15.74	137.76
3	40-59th NPR	700	76	22.69	158.81	63	18.42	128.95	76	22.29	156.01	89	25.95	181.63
2	20-39th NPR	500	71	21.19	105.97	53	15.50	77.49	74	21.70	108.50	71	20.70	103.50
1	1-19th NPR	200	46	13.73	27.46	42	12.28	24.56	34	9.97	19.94	50	14.58	29.15
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	687.76			738.67			716.28			682.36
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		206.33	+		295.47	+		107.44	+		102.35
													<b>2000 API (Growth)</b>	
													<b>712</b>	

Number of tests contributing to scores:

335

342

341

343

Number of pupils with tests contributing to the API:

343

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *MISTLETOE ELEMENTARY*

**County:** SHASTA

**District:** ENTERPRISE ELEMENTARY

**CDS Code:** 45-69971-6050231

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="6"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="10"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR	6.6	12.7	14.5	25.4
4 60-79th NPR	6.6	27.0	17.7	6.3
3 40-59th NPR	23.0	11.1	16.1	27.0
2 20-39th NPR	36.1	25.4	32.3	15.9
1 1-19th NPR	27.9	23.8	19.4	25.4

<input type="text" value="588"/>	2000 API (Growth)	<input type="text" value="63"/>	Number of Tests Contributing to the API
<input type="text" value="525"/>	1999 API (Base)		
<input type="text" value="8"/>	1999-2000 Growth Target		
<input type="text" value="63"/>	1999-2000 Growth	<input type="text" value="YES"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *MISTLETOE ELEMENTARY*

**County:** SHASTA

**District:** ENTERPRISE ELEMENTARY

**CDS Code:** 45-69971-6050231

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="14"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	25.3	36.3	25.7	21.4
4	60-79th NPR	26.6	24.1	26.6	19.3
3	40-59th NPR	21.9	19.4	22.4	26.1
2	20-39th NPR	16.3	12.2	18.6	22.3
1	1-19th NPR	9.9	8.0	6.8	10.9

<input type="text" value="754"/>	2000 API (Growth)	<input type="text" value="238"/>	Number of Tests Contributing to the API
<input type="text" value="634"/>	1999 API (Base)		
<input type="text" value="8"/>	1999-2000 Growth Target		
<input type="text" value="120"/>	1999-2000 Growth	<input type="text" value="YES"/>	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="183"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** ROTHER ELEMENTARY

**County:** SHASTA

**District:** ENTERPRISE ELEMENTARY

**CDS Code:** 45-69971-6050256

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide Improve- ment (CI)		Both Schoolwide and CI	Awards Eligible
95	597	496	15	101		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	79	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	7	Of those with a response:		Grade Levels	
Asian	13	Not high school graduate	30	K-3	20
Filipino	0	High school graduate	20	4-6	30
Hispanic or Latino	4	Some college	41	Core academic courses in	
Pacific Islander	0	College graduate	7	departmentalized programs	N/A
White not Hispanic	70	Graduate school	2		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	87	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	11	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.31	<b>School Mobility</b> (Stanford 9)	22
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	244
				<b>Number of students included in the 2000 API</b>	189

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *ROTHER ELEMENTARY*

**County:** SHASTA

**District:** ENTERPRISE ELEMENTARY

**CDS Code:** 45-69971-6050256

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>597</b>	<b>496</b>	<b>101</b>		<b>YES</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	18	9.52	95.24	30	15.87	158.73	19	10.05	100.53	31	16.40	164.02
4	60-79th NPR	875	31	16.40	143.52	33	17.46	152.78	33	17.46	152.78	36	19.05	166.67
3	40-59th NPR	700	36	19.05	133.33	40	21.16	148.15	35	18.52	129.63	30	15.87	111.11
2	20-39th NPR	500	48	25.40	126.98	47	24.87	124.34	54	28.57	142.86	49	25.93	129.63
1	1-19th NPR	200	56	29.63	59.26	39	20.63	41.27	48	25.40	50.79	43	22.75	45.50
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	558.33			625.26			576.59			616.93
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		167.50	+		250.11	+		86.49	+		92.54
													<b>2000 API (Growth)</b>	
													<b>597</b>	

Number of tests contributing to scores:

189

189

189

189

Number of pupils with tests contributing to the API:

189

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.



# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *ROTHER ELEMENTARY*

County: SHASTA

District: ENTERPRISE ELEMENTARY

CDS Code: 45-69971-6050256

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="6"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="11"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="31"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *ROTHER ELEMENTARY*

**County:** SHASTA

**District:** ENTERPRISE ELEMENTARY

**CDS Code:** 45-69971-6050256

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	9.4	16.4	12.5	16.4
4	60-79th NPR	18.0	14.8	15.6	18.8
3	40-59th NPR	17.2	22.7	17.2	18.0
2	20-39th NPR	24.2	25.0	28.1	21.1
1	1-19th NPR	31.3	21.1	26.6	25.8

592	2000 API (Growth)	128	Number of Tests Contributing to the API
499	1999 API (Base)		
12	1999-2000 Growth Target		
93	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	8.0	14.7	6.7	14.7
4	60-79th NPR	13.5	16.0	17.2	19.0
3	40-59th NPR	19.6	19.0	19.0	14.7
2	20-39th NPR	27.6	27.6	28.8	25.8
1	1-19th NPR	31.3	22.7	28.2	25.8

574	2000 API (Growth)	163	Number of Tests Contributing to the API
455	1999 API (Base)		
12	1999-2000 Growth Target		
119	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** SHASTA MEADOWS ELEMENTARY

**County:** SHASTA

**District:** ENTERPRISE ELEMENTARY

**CDS Code:** 45-69971-6050264

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
98	685	636	8	49		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	6	Percent with a response*	33	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	2	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	4	K-3	20
Filipino	0	High school graduate	24	4-6	26
Hispanic or Latino	6	Some college	41	Core academic courses in	
Pacific Islander	0	College graduate	24	departmentalized programs	N/A
White not Hispanic	84	Graduate school	7		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	59	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	1	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.04	<b>School Mobility</b> (Stanford 9)	27
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	5	<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)			282
<b>Number of students included in the 2000 API</b>					214

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** SHASTA MEADOWS ELEMENTARY

**County:** SHASTA

**District:** ENTERPRISE ELEMENTARY

**CDS Code:** 45-69971-6050264

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
685	636	49		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	43	20.09	200.93	61	28.64	286.38	33	15.42	154.21	23	10.75	107.48
4	60-79th NPR	875	48	22.43	196.26	53	24.88	217.72	54	25.23	220.79	44	20.56	179.91
3	40-59th NPR	700	30	14.02	98.13	36	16.90	118.31	42	19.63	137.38	55	25.70	179.91
2	20-39th NPR	500	54	25.23	126.17	39	18.31	91.55	45	21.03	105.14	57	26.64	133.18
1	1-19th NPR	200	39	18.22	36.45	24	11.27	22.54	40	18.69	37.38	35	16.36	32.71
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	657.94			736.50			654.91			633.18
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		197.38	+		294.60	+		98.24	+		94.98
													<b>2000 API (Growth)</b>	
													<b>685</b>	

Number of tests contributing to scores:

214

213

214

214

Number of pupils with tests contributing to the API:

214

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *SHASTA MEADOWS ELEMENTARY*

**County:** SHASTA

**District:** ENTERPRISE ELEMENTARY

**CDS Code:** 45-69971-6050264

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="12"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *SHASTA MEADOWS ELEMENTARY*

**County:** SHASTA

**District:** ENTERPRISE ELEMENTARY

**CDS Code:** 45-69971-6050264

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	21.3	30.2	15.8	10.4
4	60-79th NPR	22.4	25.3	25.1	20.2
3	40-59th NPR	13.7	15.4	20.2	26.2
2	20-39th NPR	25.7	20.3	20.2	26.8
1	1-19th NPR	16.9	8.8	18.6	16.4

694	2000 API (Growth)	183	Number of Tests Contributing to the API
651	1999 API (Base)		
6	1999-2000 Growth Target		
43	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	122	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** PARSONS JUNIOR HIGH

**County:** SHASTA

**District:** ENTERPRISE ELEMENTARY

**CDS Code:** 45-69971-6050249

**School Type:** MIDDLE

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	688	640	8	48		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	89	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	3	Of those with a response:		Grade Levels	
Asian	8	Not high school graduate	8	K-3	N/A
Filipino	0	High school graduate	19	4-6	28
Hispanic or Latino	5	Some college	41	Core academic courses in	
Pacific Islander	1	College graduate	23	departmentalized programs	28
White not Hispanic	78	Graduate school	9		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	47	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	5	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.08	<b>School Mobility</b> (Stanford 9)	20
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	5				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	751
				<b>Number of students included in the 2000 API</b>	622

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** PARSONS JUNIOR HIGH

**County:** SHASTA

**District:** ENTERPRISE ELEMENTARY

**CDS Code:** 45-69971-6050249

**School Type:** MIDDLE

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
688	640	48		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	118	19.09	190.94	136	21.94	219.35	146	23.59	235.86	109	17.52	175.24
4	60-79th NPR	875	154	24.92	218.04	155	25.00	218.75	155	25.04	219.10	103	16.56	144.90
3	40-59th NPR	700	121	19.58	137.06	121	19.52	136.61	116	18.74	131.18	131	21.06	147.43
2	20-39th NPR	500	139	22.49	112.46	132	21.29	106.45	104	16.80	84.01	149	23.95	119.77
1	1-19th NPR	200	86	13.92	27.83	76	12.26	24.52	98	15.83	31.66	130	20.90	41.80
<b>a</b> Total Weighted Score Across Bands			<b>a</b> x			705.69			<b>a</b> x			629.14		
<b>b</b> Content Area Weight			<b>b</b>			40%			<b>b</b>			15%		
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>			282.27			<b>c</b>			94.37		
						+								
						</								



# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *PARSONS JUNIOR HIGH*

**County:** SHASTA

**District:** ENTERPRISE ELEMENTARY

**CDS Code:** 45-69971-6050249

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="17"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="22"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="49"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *PARSONS JUNIOR HIGH*

**County:** SHASTA

**District:** ENTERPRISE ELEMENTARY

**CDS Code:** 45-69971-6050249

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	33	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	20.8	24.2	26.3	18.6
4	60-79th NPR	27.2	25.0	26.7	16.7
3	40-59th NPR	20.0	20.4	17.0	20.3
2	20-39th NPR	20.0	19.1	15.1	23.6
1	1-19th NPR	12.0	11.3	14.9	20.7

705	2000 API (Growth)	478	Number of Tests Contributing to the API
680	1999 API (Base)		
6	1999-2000 Growth Target		
25	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	283	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

District: FALL RIVER JOINT UNIFIED  
County: SHASTA  
CD Code: 45-69989

Elementary Schools	STAR	2000	1999	1999-	1999-	1999-2000	Met Growth Target			
	Percent	API	API	Growth	2000	Similar	School-	Comparable	Both	Awards
	Tested	(Growth)	(Base)	Target	Growth	Schools	wide	Improve-	Schoolwide	Eligible
						Growth		ment (CI)	and CI	
						Rank				
EAST BURNEY ELEMENTARY	96	716	664	7	52		YES	YES	YES	YES
FALL RIVER ELEMENTARY	97	748	701	5	47		YES	YES	YES	YES

### High Schools

BURNEY JUNIOR-SENIOR HIGH	99	656	637	8	19		YES	NO	NO	NO
FALL RIVER JUNIOR-SENIOR HIGH	97	701	647	8	54		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

**Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000**  
For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** EAST BURNEY ELEMENTARY

**County:** SHASTA

**District:** FALL RIVER JOINT UNIFIED

**CDS Code:** 45-69989-6050272

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
96	716	664	7	52		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	88	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	10	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	11	K-3	20
Filipino	0	High school graduate	38	4-6	29
Hispanic or Latino	10	Some college	35	Core academic courses in departmentalized programs	N/A
Pacific Islander	0	College graduate	12		
White not Hispanic	78	Graduate school	4		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	53	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	0	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.60	<b>School Mobility</b> (Stanford 9)	11
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	316
				<b>Number of students included in the 2000 API</b>	266

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** EAST BURNEY ELEMENTARY

**County:** SHASTA

**District:** FALL RIVER JOINT UNIFIED

**CDS Code:** 45-69989-6050272

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
716	664	52		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	61	23.02	230.19	76	28.57	285.71	57	21.43	214.29	49	18.42	184.21
4	60-79th NPR	875	60	22.64	198.11	72	27.07	236.84	68	25.56	223.68	53	19.92	174.34
3	40-59th NPR	700	55	20.75	145.28	54	20.30	142.11	56	21.05	147.37	48	18.05	126.32
2	20-39th NPR	500	56	21.13	105.66	43	16.17	80.83	47	17.67	88.35	55	20.68	103.38
1	1-19th NPR	200	33	12.45	24.91	21	7.89	15.79	38	14.29	28.57	61	22.93	45.86
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	704.15			761.28			702.26			634.12
<b>b</b> Content Area Weight			<b>b</b>	<b>=</b>	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		211.25	+		304.51	+		105.34	+		95.12
													<b>2000 API (Growth)</b>	
													<b>716</b>	

Number of tests contributing to scores:

265

266

266

266

Number of pupils with tests contributing to the API:

266

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *EAST BURNEY ELEMENTARY*

**County:** SHASTA

**District:** FALL RIVER JOINT UNIFIED

**CDS Code:** 45-69989-6050272

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="24"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *EAST BURNEY ELEMENTARY*

**County:** SHASTA

**District:** FALL RIVER JOINT UNIFIED

**CDS Code:** 45-69989-6050272

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	25	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	25.1	29.7	22.2	19.8
4	60-79th NPR	21.3	27.4	24.5	18.9
3	40-59th NPR	20.4	19.8	22.6	17.5
2	20-39th NPR	20.9	15.1	17.5	21.7
1	1-19th NPR	12.3	8.0	13.2	22.2

722	2000 API (Growth)	212	Number of Tests Contributing to the API
677	1999 API (Base)		
6	1999-2000 Growth Target		
45	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	18.5	19.1	16.0	15.3
4	60-79th NPR	21.5	26.0	23.7	18.3
3	40-59th NPR	17.7	26.0	19.1	16.8
2	20-39th NPR	24.6	20.6	20.6	17.6
1	1-19th NPR	17.7	8.4	20.6	32.1

669	2000 API (Growth)	131	Number of Tests Contributing to the API
558	1999 API (Base)		
6	1999-2000 Growth Target		
111	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** FALL RIVER ELEMENTARY

**County:** SHASTA

**District:** FALL RIVER JOINT UNIFIED

**CDS Code:** 45-69989-6050280

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
97	748	701	5	47		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	89	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	7	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	15	K-3	18
Filipino	0	High school graduate	38	4-6	28
Hispanic or Latino	9	Some college	26	Core academic courses in	
Pacific Islander	0	College graduate	12	departmentalized programs	N/A
White not Hispanic	82	Graduate school	9		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	45	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	4	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.62	<b>School Mobility</b> (Stanford 9)	15
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	249
				<b>Number of students included in the 2000 API</b>	199



# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** FALL RIVER ELEMENTARY

**County:** SHASTA

**District:** FALL RIVER JOINT UNIFIED

**CDS Code:** 45-69989-6050280

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
748	701	47		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	50	25.51	255.10	64	32.16	321.61	53	26.77	267.68	43	21.72	217.17
4	60-79th NPR	875	54	27.55	241.07	48	24.12	211.06	49	24.75	216.54	40	20.20	176.77
3	40-59th NPR	700	40	20.41	142.86	41	20.60	144.22	39	19.70	137.88	50	25.25	176.77
2	20-39th NPR	500	39	19.90	99.49	29	14.57	72.86	38	19.19	95.96	43	21.72	108.59
1	1-19th NPR	200	13	6.63	13.27	17	8.54	17.09	19	9.60	19.19	22	11.11	22.22
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	751.79			766.83			737.25			701.52
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		225.54	+		306.73	+		110.59	+		105.23
													<b>2000 API (Growth)</b>	
													<b>748</b>	

Number of tests contributing to scores:

196

199

198

198

Number of pupils with tests contributing to the API:

199

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** FALL RIVER ELEMENTARY

**County:** SHASTA

**District:** FALL RIVER JOINT UNIFIED

**CDS Code:** 45-69989-6050280

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="13"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *FALL RIVER ELEMENTARY*

**County:** SHASTA

**District:** FALL RIVER JOINT UNIFIED

**CDS Code:** 45-69989-6050280

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

### White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR	26.9	34.5	28.6	22.6
4	60-79th NPR	28.7	22.0	25.6	20.2
3	40-59th NPR	20.4	22.0	19.0	25.0
2	20-39th NPR	18.6	12.5	18.5	20.2
1	1-19th NPR	5.4	8.9	8.3	11.9

757	2000 API (Growth)	168	Number of Tests Contributing to the API
731	1999 API (Base)		
4	1999-2000 Growth Target		
26	1999-2000 Growth	YES	Met Subgroup Target

### Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR	13.3	21.7	16.5	17.6
4	60-79th NPR	24.4	25.0	28.6	17.6
3	40-59th NPR	27.8	19.6	16.5	31.9
2	20-39th NPR	22.2	19.6	24.2	22.0
1	1-19th NPR	12.2	14.1	14.3	11.0

687	2000 API (Growth)	92	Number of Tests Contributing to the API
614	1999 API (Base)		
4	1999-2000 Growth Target		
73	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** BURNLEY JUNIOR-SENIOR HIGH

**County:** SHASTA

**District:** FALL RIVER JOINT UNIFIED

**CDS Code:** 45-69989-4531000

**School Type:** HIGH SCHOOL

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

The schoolwide API for this school is a weighted average of the APIs for the two grade configuration segments, i.e., grades 2-8 and grades 9-11. See the *1999-2000 API Growth Explanatory Notes* for more detail about the combining of grade configuration segments.

					1999-2000	Met Growth Target			
STAR	2000	2000	1999	1999-2000	1999-				
Percent	API	API	API	Growth	2000				
Tested	(Growth)	(Base)	(Base)	Target	Growth				
					Rank				
99	656	637	8	19		School-wide	Comparable	Both	Awards
						YES	Improve-ment (CI)	Schoolwide and CI	Eligible
							NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	90	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	7	Of those with a response:		Grade Levels	N/A
Asian	0	Not high school graduate	6	K-3	N/A
Filipino	0	High school graduate	29	4-6	N/A
Hispanic or Latino	3	Some college	41	Core academic courses in	
Pacific Islander	0	College graduate	20	departmentalized programs	23
White not Hispanic	84	Graduate school	4		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	29	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	0	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.85	<b>School Mobility</b> (Stanford 9)	9
<b>Fully credentialed teachers</b> (CBEDS)	100	This is the percent of students who first attended this school in the current year.			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			317
<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)					
<b>Number of students included in the 2000 API</b>					289

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide and Subgroup APIs for Grades 2-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *BURNEY JUNIOR-SENIOR HIGH*

**County:** SHASTA

**District:** FALL RIVER JOINT UNIFIED

**CDS Code:** 45-69989-4531000

**School Type:** HIGH SCHOOL

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

### Schoolwide Data

STAR 2000 Percent Tested	Number of Students Included in the 2000 API	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank
99	289	656	637	8	19	

Met Growth Target			
School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
YES	NO	NO	NO

Subgroup Data	Number of Students Included in the 2000 API	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	Met Subgroup Growth Target
African American not Hispanic	2	--	--	--	--	--
American Indian or Alaska Native	18	--	--	--	--	--
Asian	1	--	--	--	--	--
Filipino	0	--	--	--	--	--
Hispanic or Latino	9	--	--	--	--	--
Pacific Islander	0	--	--	--	--	--
White not Hispanic	247	673	651	6	22	YES
Socioeconomically Disadvantaged	89	546	553	6	-7	NO

Note: Data are reported only for subgroups which are numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school or subgroup scored at or above 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.**

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** BURNEY JUNIOR-SENIOR HIGH

**County:** SHASTA

**District:** FALL RIVER JOINT UNIFIED

**CDS Code:** 45-69989-4531000

**School Type:** HIGH SCHOOL

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
656	637	19		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	14	13.08	130.84	19	18.27	182.69	22	21.36	213.59	21	20.19	201.92
4	60-79th NPR	875	21	19.63	171.73	32	30.77	269.23	20	19.42	169.90	17	16.35	143.03
3	40-59th NPR	700	28	26.17	183.18	13	12.50	87.50	16	15.53	108.74	27	25.96	181.73
2	20-39th NPR	500	17	15.89	79.44	21	20.19	100.96	20	19.42	97.09	17	16.35	81.73
1	1-19th NPR	200	27	25.23	50.47	19	18.27	36.54	25	24.27	48.54	22	21.15	42.31
<b>a</b> Total Weighted Score Across Bands			<b>a</b> 615.65			<b>a</b> 676.92			<b>a</b> 637.86			<b>a</b> 650.72		
<b>b</b> Content Area Weight			<b>b</b> 30%			<b>b</b> 40%			<b>b</b> 15%			<b>b</b> 15%		
<b>c</b> Total Weighted Score for Content Area:			<b>c</b> 184.70			<b>c</b> 270.77			<b>c</b> 95.68			<b>c</b> 97.61		

**2000 API (Growth) for Grades 2-8** **649**

Number of tests contributing to scores:

107

104

103

104

Number of pupils with tests contributing to the API:

108

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *BURNEY JUNIOR-SENIOR HIGH*

**County:** SHASTA

**District:** FALL RIVER JOINT UNIFIED

**CDS Code:** 45-69989-4531000

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth) for grades 2-8

1 Number of Tests  
Contributing to the API

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth) for grades 2-8

0 Number of Tests  
Contributing to the API

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth) for grades 2-8

10 Number of Tests  
Contributing to the API

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth) for grades 2-8

0 Number of Tests  
Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *BURNEY JUNIOR-SENIOR HIGH*

**County:** SHASTA

**District:** FALL RIVER JOINT UNIFIED

**CDS Code:** 45-69989-4531000

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

<b>Hispanic or Latino</b>		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

**2000 API (Growth) for grades 2-8**

**3** Number of Tests  
Contributing to the API

<b>Pacific Islander</b>		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

**2000 API (Growth) for grades 2-8**

**0** Number of Tests  
Contributing to the API

<b>White not Hispanic</b>		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	15.5	18.5	25.0	21.0
4	60-79th NPR	25.0	34.6	18.8	18.5
3	40-59th NPR	26.2	16.0	20.0	29.6
2	20-39th NPR	15.5	18.5	18.8	16.0
1	1-19th NPR	17.9	12.3	17.5	14.8

**694** 2000 API (Growth) for grades 2-8

**84** Number of Tests  
Contributing to the API

<b>Socioeconomically Disadvantaged</b>		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.0	12.5	10.6	20.8
4	60-79th NPR	16.0	25.0	19.1	8.3
3	40-59th NPR	22.0	4.2	12.8	27.1
2	20-39th NPR	14.0	25.0	21.3	14.6
1	1-19th NPR	42.0	33.3	36.2	29.2

**550** 2000 API (Growth) for grades 2-8

**51** Number of Tests  
Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.



# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 9-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** BURNEY JUNIOR-SENIOR HIGH  
**County:** SHASTA  
**District:** FALL RIVER JOINT UNIFIED  
**CDS Code:** 45-69989-4531000 **School Type:** HIGH SCHOOL

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
656	637	19		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	15	8.33	83.33	29	16.02	160.22	23	12.78	127.78	34	18.78	187.85	25	13.81	138.12
4	60-79th NPR	875	29	16.11	140.97	55	30.39	265.88	39	21.67	189.58	43	23.76	207.87	54	29.83	261.05
3	40-59th NPR	700	57	31.67	221.67	32	17.68	123.76	46	25.56	178.89	35	19.34	135.36	35	19.34	135.36
2	20-39th NPR	500	46	25.56	127.78	35	19.34	96.69	38	21.11	105.56	48	26.52	132.60	44	24.31	121.55
1	1-19th NPR	200	33	18.33	36.67	30	16.57	33.15	34	18.89	37.78	21	11.60	23.20	23	12.71	25.41
a Total Weighted Score Across Bands			a		610.42			679.70			639.58			686.88			681.49
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		122.08	+		135.94	+		127.92	+		137.38	+		136.30

**2000 API (Growth) for Grades 9-11**

**660**

Number of tests  
contributing to scores:

180

181

180

181

181

Number of pupils with  
tests contributing  
to the API:

181

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 9-11, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *BURNEY JUNIOR-SENIOR HIGH*

**County:** SHASTA

**District:** FALL RIVER JOINT UNIFIED

**CDS Code:** 45-69989-4531000

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

### African American not Hispanic

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

1 Number of Tests  
Contributing to the API

### American Indian or Alaska Native

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

8 Number of Tests  
Contributing to the API

### Asian

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

1 Number of Tests  
Contributing to the API

### Filipino

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

0 Number of Tests  
Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 9-11, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *BURNEY JUNIOR-SENIOR HIGH*

**County:** SHASTA

**District:** FALL RIVER JOINT UNIFIED

**CDS Code:** 45-69989-4531000

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

### Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

**2000 API (Growth) for 9-11**

**6** Number of Tests  
Contributing to the API

### White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	8.0	16.0	12.3	16.6	14.1
4 60-79th NPR	14.8	29.4	21.6	25.8	30.7
3 40-59th NPR	33.3	19.6	25.3	20.2	19.6
2 20-39th NPR	27.2	19.0	22.2	27.0	23.9
1 1-19th NPR	16.7	16.0	18.5	10.4	11.7

**662** 2000 API (Growth) for grades 9-11

**163** Number of Tests  
Contributing to the API

### Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

**2000 API (Growth) for grades 9-11**

**0** Number of Tests  
Contributing to the API

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	8.1	10.5	2.6	10.5	5.3
4 60-79th NPR	2.7	13.2	13.2	15.8	15.8
3 40-59th NPR	27.0	18.4	23.7	13.2	21.1
2 20-39th NPR	32.4	28.9	28.9	31.6	39.5
1 1-19th NPR	29.7	28.9	31.6	28.9	18.4

**541** 2000 API (Growth) for grades 9-11

**38** Number of Tests  
Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** FALL RIVER JUNIOR-SENIOR HIGH

**County:** SHASTA

**District:** FALL RIVER JOINT UNIFIED

**CDS Code:** 45-69989-4533600

**School Type:** HIGH SCHOOL

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

The schoolwide API for this school is a weighted average of the APIs for the two grade configuration segments, i.e., grades 2-8 and grades 9-11. See the *1999-2000 API Growth Explanatory Notes* for more detail about the combining of grade configuration segments.

					1999-2000	Met Growth Target			
STAR	2000	2000	1999	1999-2000	1999-				
Percent	API	API	API	Growth	2000				
Tested	(Growth)	(Base)	(Base)	Target	Growth				
					Rank				
97	701	647	8	54		Comparable	Both		
						School-	Improve-	Schoolwide	Awards
						wide	ment (CI)	and CI	Eligible
						YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	97	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	8	Of those with a response:		Grade Levels	N/A
Asian	1	Not high school graduate	11	K-3	N/A
Filipino	0	High school graduate	23	4-6	N/A
Hispanic or Latino	8	Some college	42	Core academic courses in	
Pacific Islander	0	College graduate	17	departmentalized programs	23
White not Hispanic	80	Graduate school	7		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	25	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	5	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.87	<b>School Mobility</b> (Stanford 9)	9
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	271
				<b>Number of students included in the 2000 API</b>	226

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide and Subgroup APIs for Grades 2-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** FALL RIVER JUNIOR-SENIOR HIGH

**County:** SHASTA

**District:** FALL RIVER JOINT UNIFIED

**CDS Code:** 45-69989-4533600

**School Type:** HIGH SCHOOL

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

### Schoolwide Data

STAR 2000 Percent Tested	Number of Students Included in the 2000 API	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank
97	226	701	647	8	54	

Met Growth Target			
School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
YES	YES	YES	YES

Subgroup Data	Number of Students Included in the 2000 API	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	Met Subgroup Growth Target
African American not Hispanic	0	--	--	--	--	--
American Indian or Alaska Native	11	--	--	--	--	--
Asian	3	--	--	--	--	--
Filipino	0	--	--	--	--	--
Hispanic or Latino	17	--	--	--	--	--
Pacific Islander	0	--	--	--	--	--
White not Hispanic	188	730	698	6	32	YES
Socioeconomically Disadvantaged	56	--	--	--	--	--

Note: Data are reported only for subgroups which are numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school or subgroup scored at or above 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.**

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** FALL RIVER JUNIOR-SENIOR HIGH

**County:** SHASTA

**District:** FALL RIVER JOINT UNIFIED

**CDS Code:** 45-69989-4533600

**School Type:** HIGH SCHOOL

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
701	647	54		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	15	18.99	189.87	19	24.36	243.59	20	25.64	256.41	14	17.72	177.22
4	60-79th NPR	875	23	29.11	254.75	20	25.64	224.36	15	19.23	168.27	12	15.19	132.91
3	40-59th NPR	700	11	13.92	97.47	14	17.95	125.64	17	21.79	152.56	15	18.99	132.91
2	20-39th NPR	500	20	25.32	126.58	18	23.08	115.38	14	17.95	89.74	15	18.99	94.94
1	1-19th NPR	200	10	12.66	25.32	7	8.97	17.95	12	15.38	30.77	23	29.11	58.23
<b>a</b> Total Weighted Score Across Bands			<b>a</b> x			<b>a</b> x			<b>a</b> x			<b>a</b> x		
<b>b</b> Content Area Weight			<b>b</b>			<b>b</b>			<b>b</b>			<b>b</b>		
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>			<b>c</b>			<b>c</b>			<b>c</b>		
			693.99			726.92			697.76			596.20		
			30%			40%			15%			15%		
			208.20			290.77			104.66			89.43		

**2000 API (Growth) for Grades 2-8** **693**

Number of tests contributing to scores:

79

78

78

79

Number of pupils with tests contributing to the API:

79

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** FALL RIVER JUNIOR-SENIOR HIGH

**County:** SHASTA

**District:** FALL RIVER JOINT UNIFIED

**CDS Code:** 45-69989-4533600

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth) for grades 2-8

0 Number of Tests  
Contributing to the API

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth) for grades 2-8

1 Number of Tests  
Contributing to the API

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth) for grades 2-8

4 Number of Tests  
Contributing to the API

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth) for grades 2-8

0 Number of Tests  
Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *FALL RIVER JUNIOR-SENIOR HIGH*

**County:** SHASTA

**District:** FALL RIVER JOINT UNIFIED

**CDS Code:** 45-69989-4533600

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

<b>Hispanic or Latino</b>		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

**2000 API (Growth) for grades 2-8**

**7** Number of Tests  
Contributing to the API

<b>White not Hispanic</b>		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	18.8	26.6	28.1	20.3
4	60-79th NPR	31.3	26.6	18.8	15.6
3	40-59th NPR	15.6	18.8	25.0	17.2
2	20-39th NPR	28.1	21.9	15.6	21.9
1	1-19th NPR	6.3	6.3	12.5	25.0

**719** 2000 API (Growth) for grades 2-8

**64** Number of Tests  
Contributing to the API

<b>Pacific Islander</b>		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

**2000 API (Growth) for grades 2-8**

**0** Number of Tests  
Contributing to the API

<b>Socioeconomically Disadvantaged</b>		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

**2000 API (Growth) for grades 2-8**

**21** Number of Tests  
Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.



# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 9-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** FALL RIVER JUNIOR-SENIOR HIGH  
**County:** SHASTA  
**District:** FALL RIVER JOINT UNIFIED  
**CDS Code:** 45-69989-4533600 **School Type:** HIGH SCHOOL

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
701	647	54		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	25	17.12	171.23	48	32.88	328.77	27	18.37	183.67	47	32.41	324.14	33	22.76	227.59
4	60-79th NPR	875	33	22.60	197.77	30	20.55	179.79	37	25.17	220.24	42	28.97	253.45	44	30.34	265.52
3	40-59th NPR	700	28	19.18	134.25	18	12.33	86.30	32	21.77	152.38	18	12.41	86.90	26	17.93	125.52
2	20-39th NPR	500	27	18.49	92.47	28	19.18	95.89	24	16.33	81.63	22	15.17	75.86	24	16.55	82.76
1	1-19th NPR	200	33	22.60	45.21	22	15.07	30.14	27	18.37	36.73	16	11.03	22.07	18	12.41	24.83
a Total Weighted Score Across Bands			a		640.92			720.89			674.66			762.41			726.21
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		128.18	+		144.18	+		134.93	+		152.48	+		145.24

**2000 API (Growth) for Grades 9-11**

**705**

Number of tests  
contributing to scores:

146

146

147

145

145

Number of pupils with  
tests contributing  
to the API:

147

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 9-11, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** FALL RIVER JUNIOR-SENIOR HIGH

**County:** SHASTA

**District:** FALL RIVER JOINT UNIFIED

**CDS Code:** 45-69989-4533600

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

### African American not Hispanic

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

0 Number of Tests  
Contributing to the API

### American Indian or Alaska Native

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

7 Number of Tests  
Contributing to the API

### Asian

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

2 Number of Tests  
Contributing to the API

### Filipino

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

0 Number of Tests  
Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 9-11, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *FALL RIVER JUNIOR-SENIOR HIGH*

**County:** SHASTA

**District:** FALL RIVER JOINT UNIFIED

**CDS Code:** 45-69989-4533600

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

### Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

2000 API (Growth) for 9-11

10 Number of Tests  
Contributing to the API

### White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	18.7	36.6	21.0	36.6	25.2
4 60-79th NPR	25.2	22.8	29.0	29.3	32.5
3 40-59th NPR	19.5	9.8	20.2	12.2	17.9
2 20-39th NPR	18.7	17.9	14.5	13.0	14.6
1 1-19th NPR	17.9	13.0	15.3	8.9	9.8

735 2000 API (Growth) for grades 9-11

124 Number of Tests  
Contributing to the API

### Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

2000 API (Growth) for grades 9-11

0 Number of Tests  
Contributing to the API

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

2000 API (Growth) for grades 9-11

35 Number of Tests  
Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

**District:** GATEWAY UNIFIED  
**County:** SHASTA  
**CD Code:** 45-75267

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
BUCKEYE ELEMENTARY	100	665	552	12	113		YES	YES	YES	YES
DEER CREEK ELEMENTARY	100	610	589	11	21		YES	NO	NO	NO
PROJECT CITY ELEMENTARY	100	688	594	10	94		YES	YES	YES	YES
TOYON ELEMENTARY	100	629	555	12	74		YES	YES	YES	YES

### Middle Schools

BUCKEYE MIDDLE	100	637	619	9	18		YES	YES	YES	YES
CENTRAL VALLEY INTERMEDIATE	98	654	620	9	34		YES	YES	YES	YES

### High Schools

CENTRAL VALLEY HIGH	96	681	671	6	10		YES	YES	YES	YES
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"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

**Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** BUCKEYE ELEMENTARY

**County:** SHASTA

**District:** GATEWAY UNIFIED

**CDS Code:** 45-75267-6050090

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	665	552	12	113		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	98	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	4	Of those with a response:		Grade Levels	
Asian	2	Not high school graduate	11	K-3	19
Filipino	1	High school graduate	45	4-6	22
Hispanic or Latino	2	Some college	28	Core academic courses in	
Pacific Islander	0	College graduate	12	departmentalized programs	N/A
White not Hispanic	89	Graduate school	5		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	61	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	1	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.54	<b>School Mobility</b> (Stanford 9)	27
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	280
				<b>Number of students included in the 2000 API</b>	231

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** BUCKEYE ELEMENTARY

**County:** SHASTA

**District:** GATEWAY UNIFIED

**CDS Code:** 45-75267-6050090

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
665	552	113		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	30	14.71	147.06	40	17.62	176.21	32	14.35	143.50	33	14.29	142.86
4	60-79th NPR	875	55	26.96	235.91	61	26.87	235.13	52	23.32	204.04	41	17.75	155.30
3	40-59th NPR	700	51	25.00	175.00	46	20.26	141.85	44	19.73	138.12	44	19.05	133.33
2	20-39th NPR	500	33	16.18	80.88	47	20.70	103.52	56	25.11	125.56	66	28.57	142.86
1	1-19th NPR	200	35	17.16	34.31	33	14.54	29.07	39	17.49	34.98	47	20.35	40.69
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	673.16			685.79			646.19			615.04
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		201.95	+		274.32	+		96.93	+		92.26
													<b>2000 API (Growth)</b>	
													<b>665</b>	

Number of tests contributing to scores:

204

227

223

231

Number of pupils with tests contributing to the API:

231

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** BUCKEYE ELEMENTARY

**County:** SHASTA

**District:** GATEWAY UNIFIED

**CDS Code:** 45-75267-6050090

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="9"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *BUCKEYE ELEMENTARY*

**County:** SHASTA

**District:** GATEWAY UNIFIED

**CDS Code:** 45-75267-6050090

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	14.4	18.0	14.4	14.4
4	60-79th NPR	25.7	26.3	24.4	17.3
3	40-59th NPR	25.7	20.5	19.9	19.2
2	20-39th NPR	17.1	21.5	25.4	27.9
1	1-19th NPR	17.1	13.7	15.9	21.2

666	2000 API (Growth)	208	Number of Tests Contributing to the API
549	1999 API (Base)		
10	1999-2000 Growth Target		
117	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	12.0	11.6	12.6	13.6
4	60-79th NPR	23.9	24.8	21.3	17.4
3	40-59th NPR	23.1	19.4	14.2	14.4
2	20-39th NPR	19.7	26.4	31.5	30.3
1	1-19th NPR	21.4	17.8	20.5	24.2

624	2000 API (Growth)	132	Number of Tests Contributing to the API
506	1999 API (Base)		
10	1999-2000 Growth Target		
118	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.



# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** DEER CREEK ELEMENTARY

**County:** SHASTA

**District:** GATEWAY UNIFIED

**CDS Code:** 45-75267-6050561

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	610	589	11	21		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	94	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	8	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	11	K-3	N/A
Filipino	1	High school graduate	31	4-6	28
Hispanic or Latino	5	Some college	41	Core academic courses in	
Pacific Islander	0	College graduate	15	departmentalized programs	N/A
White not Hispanic	78	Graduate school	2		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	69	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	2	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.68	<b>School Mobility</b> (Stanford 9)	35
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			This is the percent of students who first attended this school in the current year.
<b>Teachers with emergency credentials</b> (CBEDS)	0				Number
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	435
				<b>Number of students included in the 2000 API</b>	358

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** DEER CREEK ELEMENTARY

**County:** SHASTA

**District:** GATEWAY UNIFIED

**CDS Code:** 45-75267-6050561

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>610</b>	<b>589</b>	<b>21</b>		<b>YES</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	59	17.05	170.52	55	15.49	154.93	39	11.05	110.48	31	8.71	87.08
4	60-79th NPR	875	67	19.36	169.44	64	18.03	157.75	68	19.26	168.56	48	13.48	117.98
3	40-59th NPR	700	73	21.10	147.69	69	19.44	136.06	74	20.96	146.74	66	18.54	129.78
2	20-39th NPR	500	80	23.12	115.61	95	26.76	133.80	83	23.51	117.56	90	25.28	126.40
1	1-19th NPR	200	67	19.36	38.73	72	20.28	40.56	89	25.21	50.42	121	33.99	67.98
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	641.98			623.10			593.77			529.21
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		192.59	+		249.24	+		89.07	+		79.38
													<b>2000 API (Growth)</b>	
													<b>610</b>	

Number of tests contributing to scores:

346

355

353

356

Number of pupils with tests contributing to the API:

358

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *DEER CREEK ELEMENTARY*

**County:** SHASTA

**District:** GATEWAY UNIFIED

**CDS Code:** 45-75267-6050561

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="10"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="29"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *DEER CREEK ELEMENTARY*

**County:** SHASTA

**District:** GATEWAY UNIFIED

**CDS Code:** 45-75267-6050561

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	20	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	18.8	16.3	12.9	8.9
4	60-79th NPR	21.0	18.4	19.7	14.5
3	40-59th NPR	20.2	19.9	21.1	19.5
2	20-39th NPR	22.1	25.9	22.9	24.8
1	1-19th NPR	18.0	19.5	23.3	32.3

623	2000 API (Growth)	282	Number of Tests Contributing to the API
618	1999 API (Base)		
9	1999-2000 Growth Target		
5	1999-2000 Growth	NO	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	11.2	12.4	7.5	7.4
4	60-79th NPR	18.1	16.2	15.9	12.0
3	40-59th NPR	21.6	17.0	22.2	16.5
2	20-39th NPR	27.2	28.6	24.7	25.6
1	1-19th NPR	22.0	25.7	29.7	38.4

570	2000 API (Growth)	243	Number of Tests Contributing to the API
535	1999 API (Base)		
9	1999-2000 Growth Target		
35	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** PROJECT CITY ELEMENTARY

**County:** SHASTA

**District:** GATEWAY UNIFIED

**CDS Code:** 45-75267-6050579

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	688	594	10	94		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	92	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	4	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	18	K-3	19
Filipino	2	High school graduate	37	4-6	24
Hispanic or Latino	6	Some college	24	Core academic courses in	
Pacific Islander	1	College graduate	16	departmentalized programs	N/A
White not Hispanic	86	Graduate school	4		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	64	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	2	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.52	<b>School Mobility</b> (Stanford 9)	28
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	194
				<b>Number of students included in the 2000 API</b>	154

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** PROJECT CITY ELEMENTARY

**County:** SHASTA

**District:** GATEWAY UNIFIED

**CDS Code:** 45-75267-6050579

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
688	594	94		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	35	23.49	234.90	40	26.32	263.16	37	24.03	240.26	20	13.07	130.72
4	60-79th NPR	875	37	24.83	217.28	29	19.08	166.94	37	24.03	210.23	28	18.30	160.13
3	40-59th NPR	700	27	18.12	126.85	31	20.39	142.76	21	13.64	95.45	48	31.37	219.61
2	20-39th NPR	500	26	17.45	87.25	27	17.76	88.82	34	22.08	110.39	31	20.26	101.31
1	1-19th NPR	200	24	16.11	32.21	25	16.45	32.89	25	16.23	32.47	26	16.99	33.99
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	698.49			694.57			688.80			645.75
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		209.55	+		277.83	+		103.32	+		96.86
<b>2000 API (Growth)</b>													<b>688</b>	

Number of tests contributing to scores:

149

152

154

153

Number of pupils with tests contributing to the API:

154

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *PROJECT CITY ELEMENTARY*

**County:** SHASTA

**District:** GATEWAY UNIFIED

**CDS Code:** 45-75267-6050579

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="6"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *PROJECT CITY ELEMENTARY*

County: SHASTA

District: GATEWAY UNIFIED

CDS Code: 45-75267-6050579

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="11"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	24.6	27.1	25.2	12.3
4	60-79th NPR	26.2	18.6	23.7	18.5
3	40-59th NPR	19.0	24.0	14.5	31.5
2	20-39th NPR	16.7	16.3	22.9	20.0
1	1-19th NPR	13.5	14.0	13.7	17.7

<input type="text" value="702"/>	2000 API (Growth)	<input type="text" value="131"/>	Number of Tests Contributing to the API
<input type="text" value="603"/>	1999 API (Base)		
<input type="text" value="8"/>	1999-2000 Growth Target		
<input type="text" value="99"/>	1999-2000 Growth	<input type="text" value="YES"/>	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="95"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.



# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** TOYON ELEMENTARY

**County:** SHASTA

**District:** GATEWAY UNIFIED

**CDS Code:** 45-75267-6050587

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	629	555	12	74		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	95	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	11	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	24	K-3	18
Filipino	1	High school graduate	41	4-6	24
Hispanic or Latino	4	Some college	26	Core academic courses in	
Pacific Islander	0	College graduate	9	departmentalized programs	N/A
White not Hispanic	82	Graduate school	1		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	79	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	1	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.21	<b>School Mobility</b> (Stanford 9)	27
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)					152
<b>Number of students included in the 2000 API</b>					128

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** TOYON ELEMENTARY

**County:** SHASTA

**District:** GATEWAY UNIFIED

**CDS Code:** 45-75267-6050587

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
629	555	74		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	16	13.22	132.23	36	28.13	281.25	18	14.29	142.86	10	7.87	78.74
4	60-79th NPR	875	21	17.36	151.86	21	16.41	143.55	29	23.02	201.39	26	20.47	179.13
3	40-59th NPR	700	22	18.18	127.27	24	18.75	131.25	18	14.29	100.00	22	17.32	121.26
2	20-39th NPR	500	32	26.45	132.23	23	17.97	89.84	28	22.22	111.11	37	29.13	145.67
1	1-19th NPR	200	30	24.79	49.59	24	18.75	37.50	33	26.19	52.38	32	25.20	50.39
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	593.18			683.40			607.74			575.20
<b>b</b> Content Area Weight			<b>b</b>	<b>=</b>	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		177.95	+		273.36	+		91.16	+		86.28
<b>2000 API (Growth)</b>													<b>629</b>	

Number of tests contributing to scores:

121

128

126

127

Number of pupils with tests contributing to the API:

128

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** TOYON ELEMENTARY

**County:** SHASTA

**District:** GATEWAY UNIFIED

**CDS Code:** 45-75267-6050587

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="15"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** TOYON ELEMENTARY

**County:** SHASTA

**District:** GATEWAY UNIFIED

**CDS Code:** 45-75267-6050587

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	15.5	31.1	16.7	7.8
4	60-79th NPR	16.5	16.5	22.5	23.5
3	40-59th NPR	20.6	17.5	16.7	17.6
2	20-39th NPR	25.8	20.4	22.5	28.4
1	1-19th NPR	21.6	14.6	21.6	22.5

653	2000 API (Growth)	103	Number of Tests Contributing to the API
571	1999 API (Base)		
10	1999-2000 Growth Target		
82	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	9.3	25.5	9.0	5.0
4	60-79th NPR	18.6	15.7	27.0	20.8
3	40-59th NPR	17.5	20.6	15.0	19.8
2	20-39th NPR	27.8	16.7	21.0	28.7
1	1-19th NPR	26.8	21.6	28.0	25.7

610	2000 API (Growth)	102	Number of Tests Contributing to the API
530	1999 API (Base)		
10	1999-2000 Growth Target		
80	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

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# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** BUCKEYE MIDDLE

**County:** SHASTA

**District:** GATEWAY UNIFIED

**CDS Code:** 45-75267-6050108

**School Type:** MIDDLE

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	637	619	9	18		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	89	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	7	Of those with a response:		Grade Levels	N/A
Asian	2	Not high school graduate	11	K-3	30
Filipino	0	High school graduate	27	4-6	32
Hispanic or Latino	4	Some college	35	Core academic courses in departmentalized programs	
Pacific Islander	0	College graduate	23		
White not Hispanic	84	Graduate school	4		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	52	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	1	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.82	<b>School Mobility</b> (Stanford 9)	19
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	413
				<b>Number of students included in the 2000 API</b>	327

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *BUCKEYE MIDDLE*

**County:** SHASTA

**District:** GATEWAY UNIFIED

**CDS Code:** 45-75267-6050108

**School Type:** MIDDLE

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>637</b>	<b>619</b>	<b>18</b>		<b>YES</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	48	14.95	149.53	33	10.12	101.23	60	18.58	185.76	36	11.04	110.43
4	60-79th NPR	875	77	23.99	209.89	67	20.55	179.83	76	23.53	205.88	47	14.42	126.15
3	40-59th NPR	700	67	20.87	146.11	72	22.09	154.60	66	20.43	143.03	78	23.93	167.48
2	20-39th NPR	500	86	26.79	133.96	97	29.75	148.77	73	22.60	113.00	84	25.77	128.83
1	1-19th NPR	200	43	13.40	26.79	57	17.48	34.97	48	14.86	29.72	81	24.85	49.69
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	666.28			619.40			677.40			582.59
<b>b</b> Content Area Weight			<b>b</b>	<b>=</b>	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		199.88	+		247.76	+		101.61	+		87.39
													<b>2000 API (Growth)</b>	
													<b>637</b>	

Number of tests contributing to scores:

321

326

323

326

Number of pupils with tests contributing to the API:

327

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *BUCKEYE MIDDLE*

**County:** SHASTA

**District:** GATEWAY UNIFIED

**CDS Code:** 45-75267-6050108

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="18"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="6"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** BUCKEYE MIDDLE

**County:** SHASTA

**District:** GATEWAY UNIFIED

**CDS Code:** 45-75267-6050108

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	14	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	15.8	10.6	19.4	11.7
4	60-79th NPR	24.8	22.3	25.1	15.2
3	40-59th NPR	21.9	22.0	20.1	22.7
2	20-39th NPR	24.8	27.7	21.5	27.3
1	1-19th NPR	12.6	17.4	14.0	23.0

647	2000 API (Growth)	283	Number of Tests Contributing to the API
637	1999 API (Base)		
7	1999-2000 Growth Target		
10	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	159	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.



# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** CENTRAL VALLEY INTERMEDIATE

**County:** SHASTA

**District:** GATEWAY UNIFIED

**CDS Code:** 45-75267-6050553

**School Type:** MIDDLE

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide Improve- ment (CI)		Both Schoolwide and CI	Awards Eligible
98	654	620	9	34		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	99	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	5	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	16	K-3	N/A
Filipino	1	High school graduate	71	4-6	N/A
Hispanic or Latino	3	Some college	3	Core academic courses in	
Pacific Islander	1	College graduate	9	departmentalized programs	29
White not Hispanic	86	Graduate school	1		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	55	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	3	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.08	<b>School Mobility</b> (Stanford 9)	16
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	6	<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)			345
<b>Number of students included in the 2000 API</b>					292

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** CENTRAL VALLEY INTERMEDIATE

**County:** SHASTA

**District:** GATEWAY UNIFIED

**CDS Code:** 45-75267-6050553

**School Type:** MIDDLE

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
654	620	34		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	45	15.52	155.17	40	13.75	137.46	55	18.97	189.66	36	12.37	123.71
4	60-79th NPR	875	73	25.17	220.26	62	21.31	186.43	67	23.10	202.16	65	22.34	195.45
3	40-59th NPR	700	68	23.45	164.14	72	24.74	173.20	63	21.72	152.07	48	16.49	115.46
2	20-39th NPR	500	62	21.38	106.90	72	24.74	123.71	57	19.66	98.28	63	21.65	108.25
1	1-19th NPR	200	42	14.48	28.97	45	15.46	30.93	48	16.55	33.10	79	27.15	54.30
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	675.43			651.72			675.26			597.16
<b>b</b> Content Area Weight			<b>b</b>	<b>=</b>	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		202.63	+		260.69	+		101.29	+		89.57
<b>2000 API (Growth)</b>													<b>654</b>	

Number of tests contributing to scores:

290

291

290

291

Number of pupils with tests contributing to the API:

292

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** CENTRAL VALLEY INTERMEDIATE

**County:** SHASTA

**District:** GATEWAY UNIFIED

**CDS Code:** 45-75267-6050553

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="16"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** CENTRAL VALLEY INTERMEDIATE

**County:** SHASTA

**District:** GATEWAY UNIFIED

**CDS Code:** 45-75267-6050553

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	16.6	13.4	20.4	13.3
4	60-79th NPR	25.7	21.3	22.7	23.1
3	40-59th NPR	22.9	26.0	22.0	16.9
2	20-39th NPR	20.9	24.8	20.0	20.0
1	1-19th NPR	13.8	14.6	14.9	26.7

661	2000 API (Growth)	255	Number of Tests Contributing to the API
631	1999 API (Base)		
7	1999-2000 Growth Target		
30	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	6.8	9.1	10.5	9.8
4	60-79th NPR	21.6	20.1	22.8	16.0
3	40-59th NPR	25.9	20.1	21.6	16.6
2	20-39th NPR	28.4	31.1	23.5	21.5
1	1-19th NPR	17.3	19.5	21.6	36.2

598	2000 API (Growth)	164	Number of Tests Contributing to the API
563	1999 API (Base)		
7	1999-2000 Growth Target		
35	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 9-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** CENTRAL VALLEY HIGH

**County:** SHASTA

**District:** GATEWAY UNIFIED

**CDS Code:** 45-75267-4531901

**School Type:** HIGH SCHOOL

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
96	681	671	6	10		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	96	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	4	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	6	K-3	N/A
Filipino	1	High school graduate	21	4-6	N/A
Hispanic or Latino	5	Some college	39	Core academic courses in	
Pacific Islander	0	College graduate	27	departmentalized programs	24
White not Hispanic	85	Graduate school	6		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	26	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	1	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.07	<b>School Mobility</b> (Stanford 9)	9
<b>Fully credentialed teachers</b> (CBEDS)	98	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	4				
<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)					795
<b>Number of students included in the 2000 API</b>					658

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 9-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** CENTRAL VALLEY HIGH

**County:** SHASTA

**District:** GATEWAY UNIFIED

**CDS Code:** 45-75267-4531901

**School Type:** HIGH SCHOOL

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
681	671	10		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	78	11.87	118.72	97	14.76	147.64	107	16.26	162.61	129	19.60	196.05	154	23.44	234.40
4	60-79th NPR	875	134	20.40	178.46	168	25.57	223.74	132	20.06	175.53	169	25.68	224.73	178	27.09	237.06
3	40-59th NPR	700	149	22.68	158.75	145	22.07	154.49	172	26.14	182.98	138	20.97	146.81	107	16.29	114.00
2	20-39th NPR	500	188	28.61	143.07	181	27.55	137.75	151	22.95	114.74	147	22.34	111.70	154	23.44	117.20
1	1-19th NPR	200	108	16.44	32.88	66	10.05	20.09	96	14.59	29.18	75	11.40	22.80	64	9.74	19.48
a Total Weighted Score Across Bands			a		631.89			683.71			665.05			702.09			722.15
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		126.38	+		136.74	+		133.01	+		140.42	+		144.43
															<b>2000 API (Growth)</b>		
															<b>681</b>		

Number of tests  
contributing to scores:

657

657

658

658

657

Number of pupils with  
tests contributing  
to the API:

658

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 9-11, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** CENTRAL VALLEY HIGH

**County:** SHASTA

**District:** GATEWAY UNIFIED

**CDS Code:** 45-75267-4531901

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="7"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="24"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="6"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 9-11, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** CENTRAL VALLEY HIGH

**County:** SHASTA

**District:** GATEWAY UNIFIED

**CDS Code:** 45-75267-4531901

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text" value=""/>	2000 API (Growth)	<input type="text" value="35"/>	Number of Tests Contributing to the API
<input type="text" value=""/>	1999 API (Base)		
<input type="text" value=""/>	1999-2000 Growth Target		
<input type="text" value=""/>	1999-2000 Growth	<input type="text" value=""/>	Met Subgroup Target

### White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	12.4	14.5	16.3	19.5	24.6
4 60-79th NPR	20.8	26.0	20.4	26.1	27.6
3 40-59th NPR	24.0	23.1	27.0	21.8	16.1
2 20-39th NPR	27.6	26.0	22.5	20.6	22.0
1 1-19th NPR	15.2	10.4	13.8	12.0	9.7

<input type="text" value="686"/>	2000 API (Growth)	<input type="text" value="559"/>	Number of Tests Contributing to the API
<input type="text" value="679"/>	1999 API (Base)		
<input type="text" value="5"/>	1999-2000 Growth Target		
<input type="text" value="7"/>	1999-2000 Growth	<input type="text" value="YES"/>	Met Subgroup Target

### Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text" value=""/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text" value=""/>	1999 API (Base)		
<input type="text" value=""/>	1999-2000 Growth Target		
<input type="text" value=""/>	1999-2000 Growth	<input type="text" value=""/>	Met Subgroup Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text" value=""/>	2000 API (Growth)	<input type="text" value="170"/>	Number of Tests Contributing to the API
<input type="text" value=""/>	1999 API (Base)		
<input type="text" value=""/>	1999-2000 Growth Target		
<input type="text" value=""/>	1999-2000 Growth	<input type="text" value=""/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.



# 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

District: GRANT ELEMENTARY  
County: SHASTA  
CD Code: 45-70003

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
GRANT ELEMENTARY	100	870	841	*	29		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

**Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000**  
**For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.**

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** GRANT ELEMENTARY

**County:** SHASTA

**District:** GRANT ELEMENTARY

**CDS Code:** 45-70003-6050330

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	870	841	*	29		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	95	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	2	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	0	K-3	18
Filipino	0	High school graduate	10	4-6	26
Hispanic or Latino	3	Some college	20	Core academic courses in	
Pacific Islander	0	College graduate	38	departmentalized programs	21
White not Hispanic	88	Graduate school	32		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	10	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	0	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.91	<b>School Mobility</b> (Stanford 9)	12
<b>Fully credentialed teachers</b> (CBEDS)	93	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	7				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	400
				<b>Number of students included in the 2000 API</b>	348

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** GRANT ELEMENTARY

**County:** SHASTA

**District:** GRANT ELEMENTARY

**CDS Code:** 45-70003-6050330

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
870	841	29		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	149	43.31	433.14	210	60.52	605.19	145	42.03	420.29	125	36.23	362.32
4	60-79th NPR	875	114	33.14	289.97	83	23.92	209.29	119	34.49	301.81	104	30.14	263.77
3	40-59th NPR	700	52	15.12	105.81	30	8.65	60.52	46	13.33	93.33	60	17.39	121.74
2	20-39th NPR	500	21	6.10	30.52	14	4.03	20.17	22	6.38	31.88	38	11.01	55.07
1	1-19th NPR	200	8	2.33	4.65	10	2.88	5.76	13	3.77	7.54	18	5.22	10.43
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	864.10			900.94			854.86			813.33
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		259.23	+		360.37	+		128.23	+		122.00
													<b>2000 API (Growth)</b>	
													<b>870</b>	

Number of tests contributing to scores:

344

347

345

345

Number of pupils with tests contributing to the API:

348

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** GRANT ELEMENTARY

**County:** SHASTA

**District:** GRANT ELEMENTARY

**CDS Code:** 45-70003-6050330

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="6"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** GRANT ELEMENTARY

**County:** SHASTA

**District:** GRANT ELEMENTARY

**CDS Code:** 45-70003-6050330

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	43.9	59.2	41.4	36.8
4	60-79th NPR	31.4	25.2	34.5	30.3
3	40-59th NPR	16.5	8.8	14.1	16.1
2	20-39th NPR	5.9	4.2	6.3	10.9
1	1-19th NPR	2.3	2.6	3.6	5.9

869	2000 API (Growth)	307	Number of Tests Contributing to the API
846	1999 API (Base)		
*	1999-2000 Growth Target		
23	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	33	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

District: HAPPY VALLEY UNION ELEM  
County: SHASTA  
CD Code: 45-70011

Elementary Schools	STAR	2000	1999	1999-	1999-	1999-2000	Met Growth Target			
	Percent	API	API	Growth	2000	Similar	School-	Comparable	Both	Awards
	Tested	(Growth)	(Base)	Target	Growth	Schools	wide	Improve-	Schoolwide	Eligible
						Growth		ment (CI)	and CI	
						Rank				
HAPPY VALLEY PRIMARY	100	674	657	7	17		YES	YES	YES	YES

### Middle Schools

HAPPY VALLEY ELEMENTARY	100	686	609	10	77		YES	YES	YES	YES
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"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

**Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000**  
**For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.**

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *HAPPY VALLEY PRIMARY*

**County:** SHASTA

**District:** HAPPY VALLEY UNION ELEM

**CDS Code:** 45-70011-6097703

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	674	657	7	17		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	95	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	23	K-3	18
Filipino	0	High school graduate	49	4-6	N/A
Hispanic or Latino	6	Some college	22	Core academic courses in	
Pacific Islander	0	College graduate	6	departmentalized programs	N/A
White not Hispanic	90	Graduate school	0		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	67	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	1	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.11	<b>School Mobility</b> (Stanford 9)	13
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)					141
<b>Number of students included in the 2000 API</b>					119

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *HAPPY VALLEY PRIMARY*

**County:** SHASTA

**District:** HAPPY VALLEY UNION ELEM

**CDS Code:** 45-70011-6097703

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>674</b>	<b>657</b>	<b>17</b>		<b>YES</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	25	21.93	219.30	30	25.21	252.10	18	15.13	151.26	9	7.56	75.63
4	60-79th NPR	875	22	19.30	168.86	28	23.53	205.88	21	17.65	154.41	26	21.85	191.18
3	40-59th NPR	700	22	19.30	135.09	25	21.01	147.06	17	14.29	100.00	32	26.89	188.24
2	20-39th NPR	500	27	23.68	118.42	26	21.85	109.24	30	25.21	126.05	27	22.69	113.45
1	1-19th NPR	200	18	15.79	31.58	10	8.40	16.81	33	27.73	55.46	25	21.01	42.02
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	673.25			731.09			587.18			610.50
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		201.97	+		292.44	+		88.08	+		91.58
													<b>2000 API (Growth)</b>	
													<b>674</b>	

Number of tests contributing to scores:

114

119

119

119

Number of pupils with tests contributing to the API:

119

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.



# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *HAPPY VALLEY PRIMARY*

**County:** SHASTA

**District:** HAPPY VALLEY UNION ELEM

**CDS Code:** 45-70011-6097703

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *HAPPY VALLEY PRIMARY*

**County:** SHASTA

**District:** HAPPY VALLEY UNION ELEM

**CDS Code:** 45-70011-6097703

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="5"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	21.9	26.4	16.4	7.3
4	60-79th NPR	20.0	23.6	17.3	21.8
3	40-59th NPR	18.1	18.2	14.5	27.3
2	20-39th NPR	22.9	22.7	23.6	22.7
1	1-19th NPR	17.1	9.1	28.2	20.9

<input type="text" value="673"/>	2000 API (Growth)	<input type="text" value="110"/>	Number of Tests Contributing to the API
<input type="text" value="656"/>	1999 API (Base)		
<input type="text" value="6"/>	1999-2000 Growth Target		
<input type="text" value="17"/>	1999-2000 Growth	<input type="text" value="YES"/>	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="74"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *HAPPY VALLEY ELEMENTARY*

**County:** SHASTA

**District:** HAPPY VALLEY UNION ELEM

**CDS Code:** 45-70011-6050348

**School Type:** MIDDLE

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide Improve- ment (CI)		Both Schoolwide and CI	Awards Eligible
100	686	609	10	77		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	95	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	4	Of those with a response:		Grade Levels	N/A
Asian	0	Not high school graduate	11	K-3	28
Filipino	0	High school graduate	35	4-6	
Hispanic or Latino	6	Some college	33	Core academic courses in	
Pacific Islander	0	College graduate	15	departmentalized programs	27
White not Hispanic	86	Graduate school	5		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	56	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	0	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.69	<b>School Mobility</b> (Stanford 9)	14
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	407
				<b>Number of students included in the 2000 API</b>	354

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *HAPPY VALLEY ELEMENTARY*

**County:** SHASTA

**District:** HAPPY VALLEY UNION ELEM

**CDS Code:** 45-70011-6050348

**School Type:** MIDDLE

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>686</b>	<b>609</b>	<b>77</b>		<b>YES</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	61	17.48	174.79	75	21.25	212.46	73	20.74	207.39	66	18.70	186.97
4	60-79th NPR	875	82	23.50	205.59	97	27.48	240.44	68	19.32	169.03	52	14.73	128.90
3	40-59th NPR	700	87	24.93	174.50	72	20.40	142.78	65	18.47	129.26	76	21.53	150.71
2	20-39th NPR	500	79	22.64	113.18	67	18.98	94.90	78	22.16	110.80	88	24.93	124.65
1	1-19th NPR	200	40	11.46	22.92	42	11.90	23.80	68	19.32	38.64	71	20.11	40.23
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	690.97			714.38			655.11			631.44
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		207.29	+		285.75	+		98.27	+		94.72
													<b>2000 API (Growth)</b>	
													<b>686</b>	

Number of tests contributing to scores:

349

353

352

353

Number of pupils with tests contributing to the API:

354

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *HAPPY VALLEY ELEMENTARY*

**County:** SHASTA

**District:** HAPPY VALLEY UNION ELEM

**CDS Code:** 45-70011-6050348

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="19"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *HAPPY VALLEY ELEMENTARY*

**County:** SHASTA

**District:** HAPPY VALLEY UNION ELEM

**CDS Code:** 45-70011-6050348

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	23	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	18.6	22.1	22.1	19.5
4	60-79th NPR	24.4	29.9	19.1	16.4
3	40-59th NPR	25.4	19.1	19.5	21.5
2	20-39th NPR	21.0	18.1	21.5	21.8
1	1-19th NPR	10.5	10.7	17.8	20.8

699	2000 API (Growth)	299	Number of Tests Contributing to the API
620	1999 API (Base)		
8	1999-2000 Growth Target		
79	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	195	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

District: JUNCTION ELEMENTARY  
County: SHASTA  
CD Code: 45-70045

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
JUNCTION ELEMENTARY	100	736	740	3	-4		NO	NO	NO	NO

### Middle Schools

JUNCTION INTERMEDIATE	99	765	768	2	-3		NO	YES	NO	NO
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"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

**Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** JUNCTION ELEMENTARY

**County:** SHASTA

**District:** JUNCTION ELEMENTARY

**CDS Code:** 45-70045-6050397

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	736	740	3	-4		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	90	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	4	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	3	K-3	19
Filipino	0	High school graduate	28	4-6	25
Hispanic or Latino	1	Some college	30	Core academic courses in	
Pacific Islander	0	College graduate	24	departmentalized programs	N/A
White not Hispanic	91	Graduate school	15		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	21	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	0	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.21	<b>School Mobility</b> (Stanford 9)	20
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0	<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)			215
<b>Number of students included in the 2000 API</b>					170



# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** JUNCTION ELEMENTARY

**County:** SHASTA

**District:** JUNCTION ELEMENTARY

**CDS Code:** 45-70045-6050397

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
736	740	-4		NO

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	41	24.26	242.60	53	32.92	329.19	45	27.95	279.50	30	17.65	176.47
4	60-79th NPR	875	51	30.18	264.05	38	23.60	206.52	39	24.22	211.96	34	20.00	175.00
3	40-59th NPR	700	35	20.71	144.97	31	19.25	134.78	33	20.50	143.48	30	17.65	123.53
2	20-39th NPR	500	21	12.43	62.13	27	16.77	83.85	26	16.15	80.75	42	24.71	123.53
1	1-19th NPR	200	21	12.43	24.85	12	7.45	14.91	18	11.18	22.36	34	20.00	40.00
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	738.61			769.25			738.04			638.53
<b>b</b> Content Area Weight			<b>b</b>	<b>=</b>	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		221.58	+		307.70	+		110.71	+		95.78
<b>2000 API (Growth)</b>													<b>736</b>	

Number of tests contributing to scores:

169

161

161

170

Number of pupils with tests contributing to the API:

170

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** JUNCTION ELEMENTARY

**County:** SHASTA

**District:** JUNCTION ELEMENTARY

**CDS Code:** 45-70045-6050397

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="6"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** JUNCTION ELEMENTARY

**County:** SHASTA

**District:** JUNCTION ELEMENTARY

**CDS Code:** 45-70045-6050397

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	23.6	32.7	27.3	17.1
4	60-79th NPR	31.2	24.7	24.7	19.6
3	40-59th NPR	19.7	17.3	19.3	17.7
2	20-39th NPR	13.4	17.3	17.3	25.3
1	1-19th NPR	12.1	8.0	11.3	20.3

733	2000 API (Growth)	158	Number of Tests Contributing to the API
752	1999 API (Base)		
2	1999-2000 Growth Target		
-19	1999-2000 Growth	NO	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	13.9	35.5	29.0	2.8
4	60-79th NPR	36.1	12.9	19.4	22.2
3	40-59th NPR	16.7	22.6	25.8	22.2
2	20-39th NPR	8.3	16.1	9.7	27.8
1	1-19th NPR	25.0	12.9	16.1	25.0

685	2000 API (Growth)	36	Number of Tests Contributing to the API
677	1999 API (Base)		
2	1999-2000 Growth Target		
8	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** JUNCTION INTERMEDIATE

**County:** SHASTA

**District:** JUNCTION ELEMENTARY

**CDS Code:** 45-70045-6100416

**School Type:** MIDDLE

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	765	768	2	-3		NO	YES	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	94	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	2	Of those with a response:		Grade Levels	N/A
Asian	0	Not high school graduate	4	K-3	29
Filipino	0	High school graduate	22	4-6	29
Hispanic or Latino	3	Some college	28	Core academic courses in	
Pacific Islander	0	College graduate	28	departmentalized programs	29
White not Hispanic	93	Graduate school	18		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	28	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	0	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.33	<b>School Mobility</b> (Stanford 9)	30
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0	<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)			231
<b>Number of students included in the 2000 API</b>					150

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** JUNCTION INTERMEDIATE

**County:** SHASTA

**District:** JUNCTION ELEMENTARY

**CDS Code:** 45-70045-6100416

**School Type:** MIDDLE

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
765	768	-3		NO

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	38	25.50	255.03	29	19.46	194.63	52	35.14	351.35	30	20.00	200.00
4	60-79th NPR	875	49	32.89	287.75	43	28.86	252.52	45	30.41	266.05	52	34.67	303.33
3	40-59th NPR	700	28	18.79	131.54	44	29.53	206.71	24	16.22	113.51	29	19.33	135.33
2	20-39th NPR	500	26	17.45	87.25	27	18.12	90.60	19	12.84	64.19	27	18.00	90.00
1	1-19th NPR	200	8	5.37	10.74	6	4.03	8.05	8	5.41	10.81	12	8.00	16.00
<b>a</b> Total Weighted Score Across Bands			<b>a</b> x			<b>b</b>			<b>c</b>			<b>c</b>		
<b>b</b> Content Area Weight			<b>b</b>			<b>c</b>			<b>c</b>			<b>c</b>		
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>			<b>c</b>			<b>c</b>			<b>c</b>		
			772.32			752.52			805.91			744.67		
			30%			40%			15%			15%		
			231.69			301.01			120.89			111.70		
			+			+			+			+		

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** JUNCTION INTERMEDIATE

**County:** SHASTA

**District:** JUNCTION ELEMENTARY

**CDS Code:** 45-70045-6100416

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** JUNCTION INTERMEDIATE

**County:** SHASTA

**District:** JUNCTION ELEMENTARY

**CDS Code:** 45-70045-6100416

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

### White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR	27.5	20.3	36.5	20.1
4	60-79th NPR	31.9	29.0	29.9	36.0
3	40-59th NPR	19.6	30.4	16.1	19.4
2	20-39th NPR	16.7	16.7	12.4	18.0
1	1-19th NPR	4.3	3.6	5.1	6.5

774	2000 API (Growth)	139	Number of Tests Contributing to the API
772	1999 API (Base)		
2	1999-2000 Growth Target		
2	1999-2000 Growth	YES	Met Subgroup Target

### Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR	16.7	24.3	32.4	18.9
4	60-79th NPR	33.3	16.2	21.6	27.0
3	40-59th NPR	19.4	21.6	18.9	21.6
2	20-39th NPR	22.2	32.4	18.9	21.6
1	1-19th NPR	8.3	5.4	8.1	10.8

720	2000 API (Growth)	37	Number of Tests Contributing to the API
676	1999 API (Base)		
2	1999-2000 Growth Target		
44	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

District: MILLVILLE ELEMENTARY  
County: SHASTA  
CD Code: 45-70052

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
MILLVILLE ELEMENTARY	100	834	752	2	82		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

**Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000**  
**For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.**



# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** MILLVILLE ELEMENTARY

**County:** SHASTA

**District:** MILLVILLE ELEMENTARY

**CDS Code:** 45-70052-6050405

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	834	752	2	82		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	97	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	5	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	4	K-3	18
Filipino	1	High school graduate	26	4-6	29
Hispanic or Latino	4	Some college	29	Core academic courses in	
Pacific Islander	0	College graduate	29	departmentalized programs	31
White not Hispanic	90	Graduate school	12		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	41	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	0	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.20	<b>School Mobility</b> (Stanford 9)	17
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	173
				<b>Number of students included in the 2000 API</b>	117

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *MILLVILLE ELEMENTARY*

**County:** SHASTA

**District:** MILLVILLE ELEMENTARY

**CDS Code:** 45-70052-6050405

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>834</b>	<b>752</b>	<b>82</b>		<b>YES</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	37	31.62	316.24	61	52.14	521.37	51	43.59	435.90	29	24.79	247.86
4	60-79th NPR	875	43	36.75	321.58	32	27.35	239.32	29	24.79	216.88	32	27.35	239.32
3	40-59th NPR	700	22	18.80	131.62	12	10.26	71.79	21	17.95	125.64	27	23.08	161.54
2	20-39th NPR	500	10	8.55	42.74	9	7.69	38.46	14	11.97	59.83	17	14.53	72.65
1	1-19th NPR	200	5	4.27	8.55	3	2.56	5.13	2	1.71	3.42	12	10.26	20.51
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	820.73			876.07			841.67			741.88
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		246.22	+		350.43	+		126.25	+		111.28
													<b>2000 API (Growth)</b>	
													<b>834</b>	

Number of tests contributing to scores:

117

117

117

117

Number of pupils with tests contributing to the API:

117

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *MILLVILLE ELEMENTARY*

**County:** SHASTA

**District:** MILLVILLE ELEMENTARY

**CDS Code:** 45-70052-6050405

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *MILLVILLE ELEMENTARY*

**County:** SHASTA

**District:** MILLVILLE ELEMENTARY

**CDS Code:** 45-70052-6050405

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR	33.0	52.7	44.6	25.9
4	60-79th NPR	36.6	27.7	25.9	27.7
3	40-59th NPR	18.8	10.7	16.1	22.3
2	20-39th NPR	7.1	6.3	12.5	14.3
1	1-19th NPR	4.5	2.7	0.9	9.8

<input type="text" value="840"/>	2000 API (Growth)	<input type="text" value="112"/>	Number of Tests Contributing to the API
<input type="text" value="772"/>	1999 API (Base)		
<input type="text" value="2"/>	1999-2000 Growth Target		
<input type="text" value="68"/>	1999-2000 Growth	<input type="text" value="YES"/>	Met Subgroup Target

### Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="48"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

District: NORTH COW CREEK ELEM  
County: SHASTA  
CD Code: 45-70078

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
NORTH COW CREEK ELEMENTARY	99	841	832	*	9		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

**Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000**  
**For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.**

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** NORTH COW CREEK ELEMENTARY

**County:** SHASTA

**District:** NORTH COW CREEK ELEM

**CDS Code:** 45-70078-6050421

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	841	832	*	9		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	86	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	0	K-3	18
Filipino	0	High school graduate	16	4-6	29
Hispanic or Latino	3	Some college	22	Core academic courses in	
Pacific Islander	0	College graduate	33	departmentalized programs	31
White not Hispanic	93	Graduate school	28		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	4	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	0	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.72	<b>School Mobility</b> (Stanford 9)	24
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0	<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)			246
<b>Number of students included in the 2000 API</b>					184

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** NORTH COW CREEK ELEMENTARY

**County:** SHASTA

**District:** NORTH COW CREEK ELEM

**CDS Code:** 45-70078-6050421

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
841	832	9		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	64	34.97	349.73	89	48.37	483.70	80	43.72	437.16	53	28.80	288.04
4	60-79th NPR	875	63	34.43	301.23	56	30.43	266.30	56	30.60	267.76	45	24.46	213.99
3	40-59th NPR	700	39	21.31	149.18	26	14.13	98.91	23	12.57	87.98	39	21.20	148.37
2	20-39th NPR	500	12	6.56	32.79	8	4.35	21.74	17	9.29	46.45	29	15.76	78.80
1	1-19th NPR	200	5	2.73	5.46	5	2.72	5.43	7	3.83	7.65	18	9.78	19.57
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	838.39			876.09			846.99			748.78
<b>b</b> Content Area Weight			<b>b</b>	<b>=</b>	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		251.52	+		350.43	+		127.05	+		112.32
													<b>2000 API (Growth)</b>	
													<b>841</b>	

Number of tests contributing to scores:

183

184

183

184

Number of pupils with tests contributing to the API:

184

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** NORTH COW CREEK ELEMENTARY

**County:** SHASTA

**District:** NORTH COW CREEK ELEM

**CDS Code:** 45-70078-6050421

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.



# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** NORTH COW CREEK ELEMENTARY

**County:** SHASTA

**District:** NORTH COW CREEK ELEM

**CDS Code:** 45-70078-6050421

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	36.4	49.4	44.5	29.3
4	60-79th NPR	34.1	31.6	31.2	24.1
3	40-59th NPR	21.4	13.2	12.7	21.3
2	20-39th NPR	5.2	4.0	8.1	15.5
1	1-19th NPR	2.9	1.7	3.5	9.8

849	2000 API (Growth)	174	Number of Tests Contributing to the API
834	1999 API (Base)		
*	1999-2000 Growth Target		
15	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

District: PACHECO UNION ELEMENTARY  
County: SHASTA  
CD Code: 45-70094

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
PACHECO ELEMENTARY	99	745	716	4	29		YES	YES	YES	YES
PRAIRIE ELEMENTARY	100	756	763	2	-7		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

**Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000**  
For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *PACHECO ELEMENTARY*

**County:** SHASTA

**District:** PACHECO UNION ELEMENTARY

**CDS Code:** 45-70094-6050447

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	745	716	4	29		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	95	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	4	Of those with a response:		Grade Levels	N/A
Asian	1	Not high school graduate	5	K-3	33
Filipino	1	High school graduate	19	4-6	
Hispanic or Latino	5	Some college	33	Core academic courses in	
Pacific Islander	0	College graduate	33	departmentalized programs	26
White not Hispanic	83	Graduate school	10		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	32	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	0	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.25	<b>School Mobility</b> (Stanford 9)	16
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	482
				<b>Number of students included in the 2000 API</b>	400

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *PACHECO ELEMENTARY*

**County:** SHASTA

**District:** PACHECO UNION ELEMENTARY

**CDS Code:** 45-70094-6050447

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>745</b>	<b>716</b>	<b>29</b>		<b>YES</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	75	19.04	190.36	119	30.13	301.27	118	29.57	295.74	79	19.75	197.50
4	60-79th NPR	875	129	32.74	286.48	105	26.58	232.59	125	31.33	274.12	81	20.25	177.19
3	40-59th NPR	700	92	23.35	163.45	78	19.75	138.23	74	18.55	129.82	83	20.75	145.25
2	20-39th NPR	500	65	16.50	82.49	63	15.95	79.75	49	12.28	61.40	89	22.25	111.25
1	1-19th NPR	200	33	8.38	16.75	30	7.59	15.19	33	8.27	16.54	68	17.00	34.00
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	739.53			767.03			777.63			665.19
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		221.86	+		306.81	+		116.64	+		99.78
													<b>2000 API (Growth)</b>	
													<b>745</b>	

Number of tests contributing to scores:

394

395

399

400

Number of pupils with tests contributing to the API:

400

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *PACHECO ELEMENTARY*

County: SHASTA

District: PACHECO UNION ELEMENTARY

CDS Code: 45-70094-6050447

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="14"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *PACHECO ELEMENTARY*

**County:** SHASTA

**District:** PACHECO UNION ELEMENTARY

**CDS Code:** 45-70094-6050447

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="19"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	18.8	29.9	30.4	20.2
4	60-79th NPR	34.5	28.4	32.5	20.8
3	40-59th NPR	22.7	19.3	17.9	22.0
2	20-39th NPR	16.1	15.1	11.3	22.0
1	1-19th NPR	7.9	7.3	7.8	14.9

<input type="text" value="753"/>	2000 API (Growth)	<input type="text" value="336"/>	Number of Tests Contributing to the API
<input type="text" value="726"/>	1999 API (Base)		
<input type="text" value="3"/>	1999-2000 Growth Target		
<input type="text" value="27"/>	1999-2000 Growth	<input type="text" value="YES"/>	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="118"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** PRAIRIE ELEMENTARY

**County:** SHASTA

**District:** PACHECO UNION ELEMENTARY

**CDS Code:** 45-70094-6050454

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	756	763	2	-7		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	91	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	4	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	2	K-3	19
Filipino	0	High school graduate	50	4-6	N/A
Hispanic or Latino	10	Some college	22	Core academic courses in	
Pacific Islander	0	College graduate	22	departmentalized programs	N/A
White not Hispanic	84	Graduate school	4		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	40	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	0	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.74	<b>School Mobility</b> (Stanford 9)	21
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)					151
<b>Number of students included in the 2000 API</b>					115

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** PRAIRIE ELEMENTARY

**County:** SHASTA

**District:** PACHECO UNION ELEMENTARY

**CDS Code:** 45-70094-6050454

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
756	763	-7		NO

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	31	27.43	274.34	37	32.46	324.56	36	31.58	315.79	16	14.04	140.35
4	60-79th NPR	875	29	25.66	224.56	28	24.56	214.91	33	28.95	253.29	36	31.58	276.32
3	40-59th NPR	700	20	17.70	123.89	21	18.42	128.95	16	14.04	98.25	29	25.44	178.07
2	20-39th NPR	500	23	20.35	101.77	22	19.30	96.49	23	20.18	100.88	22	19.30	96.49
1	1-19th NPR	200	10	8.85	17.70	6	5.26	10.53	6	5.26	10.53	11	9.65	19.30
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	742.26			775.44			778.73			710.53
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		222.68	+		310.18	+		116.81	+		106.58
													<b>2000 API (Growth)</b>	
													<b>756</b>	

Number of tests contributing to scores:

113

114

114

114

Number of pupils with tests contributing to the API:

115

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.



# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** PRAIRIE ELEMENTARY

**County:** SHASTA

**District:** PACHECO UNION ELEMENTARY

**CDS Code:** 45-70094-6050454

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** PRAIRIE ELEMENTARY

**County:** SHASTA

**District:** PACHECO UNION ELEMENTARY

**CDS Code:** 45-70094-6050454

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

### White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR	27.8	34.7	32.0	15.5
4	60-79th NPR	25.8	24.5	32.0	33.0
3	40-59th NPR	18.6	17.3	13.4	23.7
2	20-39th NPR	20.6	19.4	20.6	20.6
1	1-19th NPR	7.2	4.1	2.1	7.2

770	2000 API (Growth)	98	Number of Tests Contributing to the API
771	1999 API (Base)		
2	1999-2000 Growth Target		
-1	1999-2000 Growth	NO	Met Subgroup Target

### Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	42	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

District: SHASTA UNION HIGH  
County: SHASTA  
CD Code: 45-70136

High Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
ENTERPRISE HIGH	98	674	676	6	-2		NO	NO	NO	NO
FOOTHILL HIGH	97	701	654	7	47		YES	YES	YES	YES
SHASTA HIGH	97	713	688	6	25		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

**Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000**  
For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 9-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** ENTERPRISE HIGH

**County:** SHASTA

**District:** SHASTA UNION HIGH

**CDS Code:** 45-70136-4532750

**School Type:** HIGH SCHOOL

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
98	674	676	6	-2		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	89	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	2	Of those with a response:		Grade Levels	
Asian	9	Not high school graduate	7	K-3	N/A
Filipino	0	High school graduate	17	4-6	N/A
Hispanic or Latino	5	Some college	34	Core academic courses in	
Pacific Islander	1	College graduate	28	departmentalized programs	26
White not Hispanic	79	Graduate school	14		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	21	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	0	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.24	<b>School Mobility</b> (Stanford 9)	13
<b>Fully credentialed teachers</b> (CBEDS)	100	This is the percent of students who first attended this school in the current year.			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			996
<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)					
<b>Number of students included in the 2000 API</b>					548

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 9-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** ENTERPRISE HIGH

**County:** SHASTA

**District:** SHASTA UNION HIGH

**CDS Code:** 45-70136-4532750

**School Type:** HIGH SCHOOL

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>674</b>	<b>676</b>	<b>-2</b>		<b>NO</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	70	12.84	128.44	95	17.53	175.28	92	17.10	171.00	137	25.32	253.23	148	27.36	273.57
4	60-79th NPR	875	105	19.27	168.58	138	25.46	222.79	117	21.75	190.29	134	24.77	216.73	132	24.40	213.49
3	40-59th NPR	700	105	19.27	134.86	111	20.48	143.36	112	20.82	145.72	76	14.05	98.34	70	12.94	90.57
2	20-39th NPR	500	139	25.50	127.52	142	26.20	131.00	118	21.93	109.67	130	24.03	120.15	105	19.41	97.04
1	1-19th NPR	200	126	23.12	46.24	56	10.33	20.66	99	18.40	36.80	64	11.83	23.66	86	15.90	31.79
<b>a</b> Total Weighted Score Across Bands			<b>a</b>		605.64			693.08			653.49			712.11			706.47
<b>b</b> Content Area Weight			<b>b</b>		20%			20%			20%			20%			20%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		121.13	+		138.62	+		130.70	+		142.42	+		141.29

**2000 API (Growth)**

**674**

Number of tests  
contributing to scores:

545

542

538

541

541

Number of pupils with  
tests contributing  
to the API:

548

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 9-11, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** ENTERPRISE HIGH

**County:** SHASTA

**District:** SHASTA UNION HIGH

**CDS Code:** 45-70136-4532750

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="12"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="55"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="13"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 9-11, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** ENTERPRISE HIGH

**County:** SHASTA

**District:** SHASTA UNION HIGH

**CDS Code:** 45-70136-4532750

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

2000 API (Growth)	27	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

### White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	14.9	19.0	19.7	28.4	30.7
4 60-79th NPR	21.8	26.9	22.7	26.5	26.3
3 40-59th NPR	19.3	21.1	21.8	14.0	11.6
2 20-39th NPR	26.4	24.3	21.5	21.2	18.1
1 1-19th NPR	17.5	8.8	14.3	10.0	13.3

703	2000 API (Growth)	437	Number of Tests Contributing to the API
696	1999 API (Base)		
5	1999-2000 Growth Target		
7	1999-2000 Growth	YES	Met Subgroup Target

### Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

2000 API (Growth)	3	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	1.9	8.6	1.9	8.6	12.4
4 60-79th NPR	4.9	20.0	15.2	20.0	20.0
3 40-59th NPR	16.5	12.4	15.2	14.3	15.2
2 20-39th NPR	26.2	37.1	31.4	37.1	20.0
1 1-19th NPR	50.5	21.9	36.2	20.0	32.4

526	2000 API (Growth)	105	Number of Tests Contributing to the API
556	1999 API (Base)		
5	1999-2000 Growth Target		
-30	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 9-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *FOOTHILL HIGH*

**County:** SHASTA

**District:** SHASTA UNION HIGH

**CDS Code:** 45-70136-4530044

**School Type:** HIGH SCHOOL

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
97	701	654	7	47		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	95	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	2	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	2	K-3	N/A
Filipino	0	High school graduate	14	4-6	N/A
Hispanic or Latino	3	Some college	42	Core academic courses in	
Pacific Islander	0	College graduate	28	departmentalized programs	27
White not Hispanic	93	Graduate school	14		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	16	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	0	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.37	<b>School Mobility</b> (Stanford 9)	13
<b>Fully credentialed teachers</b> (CBEDS)	94	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	5				
<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)					1192
<b>Number of students included in the 2000 API</b>					623



# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 9-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *FOOTHILL HIGH*

**County:** SHASTA

**District:** SHASTA UNION HIGH

**CDS Code:** 45-70136-4530044

**School Type:** HIGH SCHOOL

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>701</b>	<b>654</b>	<b>47</b>		<b>YES</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	113	18.52	185.25	105	17.18	171.85	115	18.82	188.22	165	26.87	268.73	192	31.37	313.73
4	60-79th NPR	875	128	20.98	183.61	157	25.70	224.84	131	21.44	187.60	185	30.13	263.64	144	23.53	205.88
3	40-59th NPR	700	132	21.64	151.48	142	23.24	162.68	135	22.09	154.66	81	13.19	92.35	82	13.40	93.79
2	20-39th NPR	500	135	22.13	110.66	144	23.57	117.84	121	19.80	99.02	122	19.87	99.35	115	18.79	93.95
1	1-19th NPR	200	102	16.72	33.44	63	10.31	20.62	109	17.84	35.68	61	9.93	19.87	79	12.91	25.82
<b>a</b> Total Weighted Score Across Bands			<b>a</b>		664.43			697.83			665.18			743.93			733.17
<b>b</b> Content Area Weight			<b>b</b>		20%			20%			20%			20%			20%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		132.89	+		139.57	+		133.04	+		148.79	+		146.63

**2000 API (Growth)**

**701**

Number of tests  
contributing to scores:

610

611

611

614

612

Number of pupils with  
tests contributing  
to the API:

623

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 9-11, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *FOOTHILL HIGH*

**County:** SHASTA

**District:** SHASTA UNION HIGH

**CDS Code:** 45-70136-4530044

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="5"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="7"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 9-11, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *FOOTHILL HIGH*

**County:** SHASTA

**District:** SHASTA UNION HIGH

**CDS Code:** 45-70136-4530044

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text" value="24"/>	2000 API (Growth)	<input type="text" value="24"/>	Number of Tests Contributing to the API
<input type="text" value=""/>	1999 API (Base)		
<input type="text" value=""/>	1999-2000 Growth Target		
<input type="text" value=""/>	1999-2000 Growth	<input type="text" value=""/>	Met Subgroup Target

### White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	19.3	17.9	19.1	27.2	32.5
4 60-79th NPR	20.5	25.4	20.5	30.0	22.9
3 40-59th NPR	21.5	22.6	22.2	13.2	13.3
2 20-39th NPR	22.2	23.3	20.7	19.9	18.9
1 1-19th NPR	16.5	10.9	17.5	9.8	12.4

<input type="text" value="702"/>	2000 API (Growth)	<input type="text" value="583"/>	Number of Tests Contributing to the API
<input type="text" value="658"/>	1999 API (Base)		
<input type="text" value="6"/>	1999-2000 Growth Target		
<input type="text" value="44"/>	1999-2000 Growth	<input type="text" value="YES"/>	Met Subgroup Target

### Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text" value="1"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text" value=""/>	1999 API (Base)		
<input type="text" value=""/>	1999-2000 Growth Target		
<input type="text" value=""/>	1999-2000 Growth	<input type="text" value=""/>	Met Subgroup Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text" value="94"/>	2000 API (Growth)	<input type="text" value="94"/>	Number of Tests Contributing to the API
<input type="text" value=""/>	1999 API (Base)		
<input type="text" value=""/>	1999-2000 Growth Target		
<input type="text" value=""/>	1999-2000 Growth	<input type="text" value=""/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 9-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** SHASTA HIGH

**County:** SHASTA

**District:** SHASTA UNION HIGH

**CDS Code:** 45-70136-4537304

**School Type:** HIGH SCHOOL

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
97	713	688	6	25		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	84	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	2	Of those with a response:		Grade Levels	
Asian	5	Not high school graduate	3	K-3	N/A
Filipino	0	High school graduate	13	4-6	N/A
Hispanic or Latino	3	Some college	29	Core academic courses in	
Pacific Islander	0	College graduate	40	departmentalized programs	26
White not Hispanic	88	Graduate school	15		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	14	<i>* This number is the percentage of student answer documents with parent education level information.</i>			
<b>English Language Learners</b> (Stanford 9)	0	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.50	<b>School Mobility</b> (Stanford 9)	8
<b>Fully credentialed teachers</b> (CBEDS)	99	<i>The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."</i>			Number
<b>Teachers with emergency credentials</b> (CBEDS)	1				
<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)					1290
<b>Number of students included in the 2000 API</b>					707

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 9-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** SHASTA HIGH

**County:** SHASTA

**District:** SHASTA UNION HIGH

**CDS Code:** 45-70136-4537304

**School Type:** HIGH SCHOOL

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
713	688	25		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	130	18.47	184.66	165	23.57	235.71	172	24.43	244.32	209	29.65	296.45	219	31.06	310.64
4	60-79th NPR	875	151	21.45	187.68	170	24.29	212.50	167	23.72	207.56	201	28.51	249.47	183	25.96	227.13
3	40-59th NPR	700	140	19.89	139.20	143	20.43	143.00	141	20.03	140.20	87	12.34	86.38	85	12.06	84.40
2	20-39th NPR	500	172	24.43	122.16	146	20.86	104.29	118	16.76	83.81	132	18.72	93.62	111	15.74	78.72
1	1-19th NPR	200	111	15.77	31.53	76	10.86	21.71	106	15.06	30.11	76	10.78	21.56	107	15.18	30.35
a Total Weighted Score Across Bands			a		665.23			717.21			706.00			747.48			731.24
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		133.05	+		143.44	+		141.20	+		149.50	+		146.25

**2000 API (Growth)**

**713**

Number of tests  
contributing to scores:

704

700

704

705

705

Number of pupils with  
tests contributing  
to the API:

707

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 9-11, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *SHASTA HIGH*

**County:** SHASTA

**District:** SHASTA UNION HIGH

**CDS Code:** 45-70136-4537304

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="6"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="42"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="14"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

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In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

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# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 9-11, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *SHASTA HIGH*

**County:** SHASTA

**District:** SHASTA UNION HIGH

**CDS Code:** 45-70136-4537304

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text" value="21"/>	2000 API (Growth)	<input type="text" value="21"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	18.9	24.1	25.0	30.8	32.0
4 60-79th NPR	23.1	25.5	23.9	28.7	26.3
3 40-59th NPR	20.3	20.0	20.7	12.8	12.3
2 20-39th NPR	24.1	20.0	17.1	18.3	15.6
1 1-19th NPR	13.7	10.5	13.3	9.3	13.8

<input type="text" value="725"/>	2000 API (Growth)	<input type="text" value="618"/>	Number of Tests Contributing to the API
<input type="text" value="702"/>	1999 API (Base)		
<input type="text" value="5"/>	1999-2000 Growth Target		
<input type="text" value="23"/>	1999-2000 Growth	<input type="text" value="YES"/>	Met Subgroup Target

### Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text" value="2"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text" value="81"/>	2000 API (Growth)	<input type="text" value="81"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

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